

**SCHOOL CLIMATE SURVEY
SUMMARY REPORT FOR THE 2003-04 ADMINISTRATION
DEMOGRAPHIC DATA**

2891- LEHMAN, WILLIAM H. EL.

Region: 5

| | Parents | | Students | | Staff | |
|-----------------------------------|---------|------|----------|------|-------|-------|
| | No. | % | No | % | No. | % |
| Return Rate | | | | | | |
| Forms Distributed | 143 | | 99 | | 54 | |
| Forms Returned | 84 | | 91 | | 30 | |
| Rate | | 58.7 | | 91.9 | | 55.6 |
| Gender | | | | | | |
| Male | 12 | 15.4 | 46 | 51.1 | 4 | 13.3 |
| Female | 66 | 84.6 | 44 | 48.9 | 26 | 86.7 |
| Ethnic Group | | | | | | |
| White, Non-Hispanic | 18 | 22.8 | 14 | 15.9 | 7 | 24.1 |
| Black, Non-Hispanic | 6 | 7.6 | 7 | 8.0 | 3 | 10.3 |
| Hispanic | 50 | 63.3 | 53 | 60.2 | 19 | 65.5 |
| Asian/Pacific Islander | 2 | 2.5 | 3 | 3.4 | 0 | 0 |
| American Indian | 0 | 0 | 1 | 1.1 | 0 | 0 |
| Multi-Ethnic | 3 | 3.8 | 10 | 11.4 | 0 | 0 |
| School Activities Attended | | | | | | |
| None | 9 | 11.7 | | | | |
| One to Three | 43 | 55.8 | | | | |
| Four or More | 25 | 32.5 | | | | |
| Magnet School/Program? | | | | | | |
| Yes | 3 | 4.0 | 2 | 2.3 | 0 | 0 |
| No | 72 | 96.0 | 86 | 97.7 | 30 | 100.0 |
| Are You Teaching? | | | | | | |
| Yes | | | | | 29 | 96.7 |
| No | | | | | 1 | 3.3 |
| Grade | | | | | | |
| Pre-K | | | 0 | 0 | 1 | 4.8 |
| K | | | 0 | 0 | 1 | 4.8 |
| 1st | | | 0 | 0 | 3 | 14.3 |
| 2nd | | | 0 | 0 | 5 | 23.8 |
| 3rd | | | 0 | 0 | 2 | 9.5 |
| 4th | | | 59 | 66.3 | 1 | 4.8 |
| 5th | | | 30 | 33.7 | 7 | 33.3 |
| 6th | | | 0 | 0 | 0 | 0 |
| 7th | | | 0 | 0 | 0 | 0 |
| 8th | | | 0 | 0 | 0 | 0 |
| 9th | | | 0 | 0 | 0 | 0 |
| 10th | | | 0 | 0 | 0 | 0 |
| 11th | | | 0 | 0 | 0 | 0 |
| 12th | | | 0 | 0 | 0 | 0 |
| Other | | | 0 | 0 | 1 | 4.8 |

SCHOOL CLIMATE SURVEY

REPORT FOR THE 2003-04 ADMINISTRATION

PARENT FORM

| | | YOUR SCHOOL | | | | | ALL ELEMENTARY SCHOOLS | | | | |
|---|--|-------------------|----|-----|----|----|------------------------|----|-----|----|----|
| | | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| 2891-LEHMAN, WILLIAM H. EL. | | <i>Region: 5</i> | | | | | | | | | |
| My child's school: (Items 1 - 8) | | | | | | | | | | | |
| 1. ...is safe and secure. | | 43 | 48 | 6 | 4 | 0 | 34 | 51 | 8 | 6 | 2 |
| 2. ...is kept clean and in good condition. | | 56 | 44 | 0 | 0 | 0 | 39 | 50 | 5 | 5 | 2 |
| 3. ...is overcrowded to the degree that it affects learning. | | 13 | 18 | 18 | 33 | 18 | 12 | 19 | 21 | 36 | 12 |
| 4. ...maintains high academic standards. | | 43 | 43 | 8 | 5 | 0 | 32 | 46 | 16 | 4 | 1 |
| 5. ...uses adequate disciplinary measures in dealing with disruptive students. | | 25 | 50 | 23 | 2 | 0 | 27 | 45 | 22 | 4 | 2 |
| 6. ...makes available textbooks, equipment, and supplies needed for learning. | | 43 | 51 | 1 | 4 | 1 | 40 | 49 | 6 | 4 | 1 |
| 7. ...serves lunches that are nutritious and taste good. | | 20 | 30 | 27 | 13 | 10 | 22 | 40 | 20 | 13 | 6 |
| 8. ...keeps bathrooms clean and in good condition. | | 18 | 45 | 21 | 10 | 6 | 19 | 37 | 22 | 14 | 8 |
| My child's teachers: (Items 9 - 15) | | | | | | | | | | | |
| 9. ...are friendly and easy to talk to. | | 56 | 39 | 0 | 4 | 1 | 58 | 37 | 3 | 2 | 1 |
| 10. ...make learning interesting and relevant. | | 46 | 44 | 5 | 4 | 1 | 49 | 42 | 6 | 2 | 1 |
| 11. ...motivate students to learn. | | 48 | 40 | 8 | 2 | 1 | 51 | 40 | 6 | 2 | 1 |
| 12. ...take an interest in students' educational future. | | 43 | 43 | 8 | 4 | 2 | 49 | 40 | 9 | 2 | 1 |
| 13. ...are knowledgeable and understand their subject matter. | | 49 | 44 | 7 | 0 | 0 | 47 | 43 | 8 | 1 | 1 |
| 14. ...assign meaningful homework that helps students learn. | | 43 | 49 | 5 | 4 | 0 | 49 | 43 | 3 | 3 | 1 |
| 15. ...do their best to include me in matters directly affecting my child's progress in school. | | 48 | 43 | 5 | 4 | 1 | 49 | 39 | 5 | 4 | 2 |
| My child's school is effectively teaching students: (Items 16 - 23) | | | | | | | | | | | |
| 16. ...the basic academic skills in reading. | | 45 | 51 | 0 | 2 | 1 | 42 | 51 | 5 | 2 | 1 |
| 17. ...the basic academic skills in mathematics. | | 43 | 55 | 1 | 1 | 0 | 40 | 52 | 5 | 2 | 0 |
| 18. ...to speak and write correctly in English. | | 46 | 52 | 1 | 0 | 0 | 43 | 49 | 5 | 2 | 1 |
| 19. ...to investigate problems in science. | | 37 | 44 | 16 | 4 | 0 | 29 | 47 | 20 | 3 | 1 |
| 20. ...to use computers. | | 28 | 49 | 18 | 5 | 0 | 34 | 44 | 15 | 5 | 2 |
| 21. ...to think critically and reason out problems. | | 33 | 44 | 19 | 4 | 0 | 32 | 51 | 14 | 3 | 1 |
| 22. ...to develop good study and work habits. | | 36 | 51 | 14 | 0 | 0 | 38 | 51 | 8 | 3 | 1 |
| 23. ...to get along with different kinds of people. | | 37 | 53 | 10 | 0 | 0 | 39 | 49 | 10 | 2 | 1 |
| The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) | | | | | | | | | | | |
| 24. ...violence. | | 38 | 40 | 21 | 0 | 1 | 43 | 38 | 13 | 3 | 3 |
| 25. ...gang activity. | | 39 | 38 | 22 | 0 | 1 | 43 | 36 | 15 | 3 | 3 |
| 26. ...substance abuse. | | 40 | 42 | 17 | 0 | 1 | 45 | 37 | 13 | 2 | 3 |
| 27. The principal does an effective job running my child's school. | | 46 | 47 | 7 | 0 | 0 | 45 | 41 | 10 | 3 | 2 |
| 28. The principal is available and easy to talk to. | | 38 | 35 | 20 | 7 | 0 | 38 | 36 | 19 | 5 | 3 |
| 29. The assistant principals are effective administrators. | | 35 | 40 | 21 | 4 | 0 | 35 | 41 | 21 | 3 | 1 |
| 30. Guidance counselors are concerned about and try to help students with educational and personal problems. | | 27 | 33 | 38 | 3 | 0 | 34 | 37 | 25 | 3 | 2 |
| 31. Staff in the principal's office treat me with respect when I contact my child's school. | | 46 | 44 | 6 | 4 | 0 | 48 | 43 | 4 | 3 | 1 |
| 32. School staff respond to my needs and concerns in a reasonable period of time. | | 42 | 44 | 8 | 6 | 0 | 40 | 46 | 8 | 4 | 2 |
| 33. My child is getting a good education at this school. | | 49 | 46 | 2 | 2 | 0 | 48 | 44 | 5 | 2 | 1 |
| 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. | | 54 | 44 | 0 | 3 | 0 | 46 | 46 | 6 | 2 | 1 |
| 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? | | Average Grade: A- | | | | | Average Grade: B+ | | | | |

SA = Strongly Agree D = Disagree
 A = Agree SD = Strongly Disagree
 U/U = Undecided/Unknown

SCHOOL CLIMATE SURVEY

REPORT FOR THE 2003-04 ADMINISTRATION

STUDENT FORM

| | | YOUR SCHOOL | | | | | ALL ELEMENTARY SCHOOLS | | | | |
|------------------------------------|---|-------------------------------------|----|-----|----|----|------------------------|----|-----|----|----|
| | | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| | | PERCENT RESPONDING IN EACH CATEGORY | | | | | | | | | |
| | | YOUR SCHOOL | | | | | ALL ELEMENTARY SCHOOLS | | | | |
| | | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| <i>2891-LEHMAN, WILLIAM H. EL.</i> | | <i>Region: 5</i> | | | | | | | | | |
| 1. | I feel safe at my school. | 41 | 45 | 10 | 3 | 1 | 39 | 43 | 9 | 6 | 3 |
| 2. | My school building is kept clean and in good condition. | 12 | 51 | 20 | 11 | 6 | 16 | 37 | 15 | 21 | 10 |
| 3. | Students in my school usually follow school rules. | 6 | 40 | 34 | 14 | 6 | 8 | 26 | 21 | 28 | 17 |
| 4. | There are too many students in my classroom and that affects how much I learn. | 2 | 15 | 11 | 25 | 46 | 11 | 13 | 10 | 32 | 35 |
| 5. | My teachers require that I work very hard for the grades I get. | 58 | 34 | 4 | 3 | 0 | 61 | 27 | 7 | 3 | 2 |
| 6. | My school has enough books and equipment to help me learn.. | 60 | 29 | 5 | 3 | 2 | 49 | 35 | 7 | 5 | 3 |
| 7. | Food served for lunch at my school looks good and tastes good. | 8 | 27 | 26 | 28 | 12 | 12 | 22 | 18 | 21 | 27 |
| 8. | Bathrooms in my school are clean and in good condition. | 9 | 15 | 16 | 27 | 32 | 6 | 15 | 11 | 26 | 42 |
| My teachers: (Items 9 - 15) | | | | | | | | | | | |
| 9. | ... are friendly and easy to talk to. | 52 | 36 | 10 | 2 | 0 | 48 | 34 | 10 | 5 | 3 |
| 10. | ... make learning fun and interesting. | 49 | 40 | 8 | 3 | 0 | 49 | 35 | 9 | 5 | 3 |
| 11. | ... make me want to learn. | 52 | 27 | 16 | 2 | 2 | 50 | 34 | 9 | 4 | 2 |
| 12. | ... know a lot about the subjects they teach. | 71 | 25 | 3 | 0 | 0 | 65 | 27 | 6 | 2 | 1 |
| 13. | ... give me meaningful homework that helps me learn. | 47 | 39 | 9 | 3 | 1 | 49 | 36 | 8 | 4 | 3 |
| 14. | ... are interested in how I do in the future. | 49 | 31 | 16 | 1 | 2 | 52 | 27 | 15 | 4 | 3 |
| 15. | ... let me know how I am doing on my school work. | 51 | 36 | 11 | 1 | 1 | 54 | 34 | 6 | 3 | 2 |
| 16. | Violence is a problem at my school. | 5 | 9 | 12 | 29 | 45 | 20 | 16 | 13 | 17 | 33 |
| 17. | Gangs are a problem at my school. | 3 | 1 | 11 | 31 | 54 | 12 | 10 | 12 | 18 | 48 |
| 18. | Student drug and alcohol use are problems at my school. | 4 | 0 | 8 | 13 | 75 | 11 | 4 | 7 | 10 | 68 |
| 19. | My principal does a good job running the school. | 61 | 28 | 9 | 2 | 0 | 57 | 25 | 9 | 4 | 5 |
| 20. | The assistant principals are available when needed. | 16 | 41 | 33 | 8 | 2 | 36 | 34 | 18 | 8 | 5 |
| 21. | My guidance counselor helps me with school and personal problems. | 33 | 16 | 43 | 8 | 0 | 43 | 25 | 22 | 5 | 5 |
| 22. | Adults at my school care about me as an individual. | 40 | 36 | 19 | 4 | 1 | 35 | 33 | 19 | 7 | 5 |
| 23. | Adults at my school help me when I need it. | 35 | 43 | 18 | 3 | 1 | 41 | 38 | 13 | 6 | 3 |
| 24. | I like coming to my school. | 29 | 37 | 27 | 6 | 1 | 39 | 31 | 12 | 8 | 10 |
| 25. | I am getting a good education at my school. | 53 | 35 | 11 | 0 | 1 | 56 | 30 | 10 | 2 | 2 |
| 26. | The overall climate or feeling at my school is positive and helps me learn. | 37 | 42 | 18 | 3 | 0 | 40 | 34 | 17 | 5 | 4 |
| 27. | Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school? | Average Grade: B | | | | | Average Grade: B | | | | |

SCHOOL CLIMATE SURVEY

REPORT FOR THE 2003-04 ADMINISTRATION

STAFF FORM

| | | YOUR SCHOOL | | | | | ALL ELEMENTARY SCHOOLS | | | | |
|---|--|-------------------|----|-----|----|----|------------------------|----|-----|----|----|
| | | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| 2891-LEHMAN, WILLIAM H. EL. | | <i>Region: 5</i> | | | | | | | | | |
| At my school: (Items 1 - 6) | | | | | | | | | | | |
| 1. ...I feel safe and secure. | | 62 | 38 | 0 | 0 | 0 | 51 | 38 | 5 | 5 | 1 |
| 2. ...the school building is kept clean and in good condition. | | 21 | 61 | 7 | 11 | 0 | 34 | 41 | 5 | 15 | 5 |
| 3. ...personnel work together as a team. | | 46 | 50 | 0 | 4 | 0 | 37 | 45 | 7 | 9 | 2 |
| 4. ...administrators solve problems effectively. | | 46 | 43 | 4 | 4 | 4 | 41 | 39 | 8 | 8 | 3 |
| 5. ...I feel that my ideas are listened to and considered. | | 50 | 32 | 11 | 0 | 7 | 40 | 40 | 10 | 7 | 3 |
| 6. ...adequate disciplinary measures are used to deal with disruptive behavior. | | 39 | 39 | 14 | 4 | 4 | 35 | 38 | 10 | 12 | 5 |
| My principal: (Items 7 - 14) | | | | | | | | | | | |
| 7. ...is an effective administrator. | | 60 | 30 | 3 | 0 | 7 | 51 | 32 | 8 | 6 | 3 |
| 8. ...represents the school in a positive manner. | | 72 | 21 | 0 | 0 | 7 | 58 | 30 | 6 | 4 | 2 |
| 9. ...demonstrates good interpersonal skills. | | 59 | 31 | 3 | 0 | 7 | 50 | 31 | 7 | 8 | 4 |
| 10. ...deals with conflict constructively. | | 62 | 28 | 3 | 3 | 3 | 48 | 31 | 11 | 7 | 3 |
| 11. ...responds in a reasonable time to my concerns. | | 62 | 28 | 3 | 3 | 3 | 53 | 32 | 8 | 5 | 2 |
| 12. ...treats me with respect. | | 72 | 17 | 3 | 0 | 7 | 60 | 29 | 5 | 3 | 2 |
| 13. ...is receptive to constructive criticism. | | 59 | 31 | 3 | 0 | 7 | 45 | 26 | 18 | 7 | 4 |
| 14. ...is supportive of teachers. | | 72 | 17 | 3 | 0 | 7 | 53 | 29 | 9 | 5 | 3 |
| My ability to do the best possible job at this school is limited by: (Items 15 - 23) | | | | | | | | | | | |
| 15. ...too many students in each class. | | 17 | 52 | 3 | 24 | 3 | 22 | 26 | 7 | 34 | 11 |
| 16. ...student deficiencies in basic academic skills. | | 7 | 41 | 10 | 38 | 3 | 23 | 36 | 9 | 25 | 7 |
| 17. ...lack of concern/support from parents. | | 7 | 31 | 10 | 48 | 3 | 21 | 33 | 8 | 28 | 10 |
| 18. ...lack of concern/support from the principal. | | 0 | 7 | 3 | 45 | 45 | 3 | 6 | 8 | 46 | 37 |
| 19. ...lack of concern/support from the district administration. | | 7 | 17 | 23 | 37 | 17 | 7 | 12 | 28 | 37 | 16 |
| 20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.). | | 0 | 14 | 7 | 48 | 31 | 8 | 16 | 8 | 44 | 23 |
| 21. ...school violence. | | 0 | 3 | 0 | 31 | 66 | 2 | 5 | 6 | 38 | 50 |
| 22. ...student gang activity. | | 0 | 0 | 3 | 28 | 69 | 1 | 1 | 6 | 32 | 60 |
| 23. ...student substance abuse. | | 0 | 0 | 3 | 28 | 69 | 1 | 1 | 6 | 31 | 62 |
| 24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach. | | 17 | 40 | 17 | 23 | 3 | 9 | 34 | 12 | 33 | 12 |
| 25. I feel satisfied concerning how my career is progressing at this school. | | 40 | 47 | 3 | 7 | 3 | 30 | 47 | 12 | 8 | 3 |
| 26. I have a feeling of job security in my present position. | | 60 | 30 | 7 | 0 | 3 | 38 | 46 | 9 | 5 | 2 |
| 27. I like working at my school. | | 70 | 23 | 3 | 0 | 3 | 52 | 35 | 7 | 4 | 1 |
| 28. Staff morale is high at my school. | | 27 | 47 | 17 | 0 | 10 | 24 | 37 | 15 | 16 | 7 |
| 29. I frequently feel overloaded and overwhelmed while working at my school. | | 3 | 60 | 13 | 10 | 13 | 19 | 36 | 10 | 29 | 6 |
| 30. Annual teacher evaluations are fair and reasonable. | | 60 | 33 | 3 | 3 | 0 | 43 | 43 | 11 | 2 | 1 |
| 31. Annual teacher evaluations are used to improve teacher performance. | | 47 | 40 | 10 | 3 | 0 | 33 | 44 | 17 | 5 | 1 |
| 32. Inservice programs keep me informed of the latest educational strategies. | | 37 | 40 | 10 | 0 | 13 | 36 | 50 | 7 | 6 | 1 |
| 33. I believe children attending my school are receiving a good education. | | 57 | 43 | 0 | 0 | 0 | 47 | 44 | 5 | 2 | 1 |
| 34. The overall climate or atmosphere at my school is positive and helps students learn. | | 47 | 47 | 3 | 3 | 0 | 43 | 44 | 6 | 5 | 2 |
| 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? | | Average Grade: A- | | | | | Average Grade: B | | | | |

SA = Strongly Agree D = Disagree
 A = Agree SD = Strongly Disagree
 U/U = Undecided/Unknown