SCHOOL CLIMATE SURVEY SUMMARY REPORT FOR THE 2005-06 ADMINISTRATION DEMOGRAPHIC DATA

	Par	ents	Stud	Students		aff
1601- EDISON PARK ELEMENTARY Regional Center: IV	No.	%	No	%	No.	%
Return Rate						
Forms Distributed	360		108		44	
Forms Returned	258		86		43	
Rate		71.7		79.6		97.7
Gender						
Male	52	21.8	39	45.9	7	16.3
Female	186	78.2	46	54.1	36	83.7
Ethnic Group						
White, Non-Hispanic	1	0.4	0	0	8	19.0
Black, Non-Hispanic	218	90.5	77	90.6	22	52.4
Hispanic	13	5.4	5	5.9	11	26.2
Asian/Pacific Islander	4	1.7	0	0	0	0
American Indian	4	1.7	0	0	0	0
Multi-Ethnic	1	0.4	3	3.5	1	2.4
School Activities Attended						
None	49	21.5				
One to Three	116	50.9				
Four or More	63	27.6				
Magnet School/Program?						
Yes	21	9.9	3	3.5	0	0
No	192	90.1	82	96.5	41	100.0
Are You Teaching?						
Yes					36	87.8
No					5	12.2
Grade						
Pre-K			0	0	1	2.6
K			0	0	3	7.7
1st			0	0	4	10.3
2nd			0	0	5	12.8
3rd 4th			0 31	0 36.5	7 4	17.9 10.3
5th			49	57.6	4	10.3
6th			0	0	0	0
7th			0	0	0	0
8th			0	0	0	0
9th			0	0	0	0
10th			0	0	0	0
11th			0	0	0	0
12th			0	0	0	0
Other			5	5.9	11	28.2

SCHOOL CLIMATE SURVEY **REPORT FOR THE 2005-06 ADMINISTRATION PARENT FORM**

SA = Strongly Agree A = Agree U/U = Undecided/Unknown D = Disagree

SD = Strongly Disagree

PERCENT	RESPONDING IN	I EACH CATEGORY

Mychild's school: (Items 1 - 8)			YOUR SCHOOL		ALL ELEMENTAR			Y SCHOOLS			
1 is safe and secure.	8	SA	A	U/U	D	SD	SA	A	U/U	D	SD
2s. kept clear and in good condition. 134 48 8 8 2 2 41 48 8 5 5 5 1 1 3is overcrowded to the degree that it affects learning. 4maintains high seademic standards. 27 40 19 12 2 36 45 14 4 1 1	My child's school: (Items 1 - 8)										
3is overcrowded to the degree that it affects learning. 4maintains high academic strandards. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess adequate disciplinary measures in dealing with disruptive students. 5tess and the students of learn. 5tess and the s	1is safe and secure.			8	7		37	49	7	5	2
4amintains high academic standands. 27 40 19 12 2 36 45 14 4 1 1 2	2is kept clean and in good condition.	34	48	8	8	2	41	48	5	5	1
5ses adequate disciplinary measures in dealing with disruptive students. 25	3is overcrowded to the degree that it affects learning.	15	22	24	27	12	10	16	19	39	16
6makes available textbooks, equipment, and supplies needed for learning. 7serves lunches that are nutritious and taste good. 8keeps bathrooms clean and in good condition. 21 35 23 8 13 22 36 20 14 9 My Child's teachers: (Items 9 - 15) 8serves lunches that are nutritious and taste good. 8keeps bathrooms clean and in good condition. 21 35 23 8 13 22 36 20 14 9 My Child's teachers: (Items 9 - 15) 8serves lunches that are nutritious and taste good. 8keeps bathrooms clean and in good condition. 21 35 23 8 13 22 2 36 20 14 9 My Child's teachers: (Items 9 - 15) 8serves lunches that are nutritious and taste good. 8keeps bathrooms clean and in good condition. 21 35 23 8 13 22 2 57 37 3 2 2 1 8serves lunches that are nutritious and taste good. 8keeps bathrooms clean and in good condition. 21 35 23 8 13 22 2 57 37 3 2 2 1 8serves lunches that the state of the s	4maintains high academic standards.	27	40	19	12	2	36	45	14	4	1
7serves lunches that are mutritious and taste good. 8keeps bathrooms clean and in good condition. 21	5uses adequate disciplinary measures in dealing with disruptive students.	25	44	21	7	3	28	44	22	4	2
Seeps bathrooms clean and in good condition. 21 35 23 8 13 22 36 20 14 9	6makes available textbooks, equipment, and supplies needed for learning.	42	46	8	4	0	42	48	5	3	1
Ny child's teachers: (Items 9 - 15) 40 5 2 2 57 37 3 2 1	7serves lunches that are nutritious and taste good.	26	46	16	7	4	24	40	18	11	6
1na friendly and easy to talk to.	8keeps bathrooms clean and in good condition.	21	35	23	8	13	22	36	20	14	9
10make learning interesting and relevant.	My child's teachers: (Items 9 - 15)										
10make learning interesting and relevant.	9are friendly and easy to talk to.	51	40	5	2	2	57	37	3	2	1
11motivate students to learn.		47	42	9	2	0	50	41	6	2	1
13are knowledgeable and understand their subject matter. 35 51 10 2 1 48 43 7 1 0 14 48 43 7 1 0 14 48 43 7 1 0 15 42 3 3 3 15 5 40 2 15 42 3 3 3 15 5 40 2 15 40 3 5 4 2 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 40 40 40 40 40 40 4	11motivate students to learn.	51	35	11	2	0	52	39	6	2	1
13are knowledgeable and understand their subject matter. 35 51 10 2 1 48 43 7 1 0 14 48 43 7 1 0 14 48 43 7 1 0 15 42 3 3 3 15 5 40 2 15 42 3 3 3 15 5 40 2 15 40 3 5 4 2 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 3 1 15 40 40 40 40 40 40 40 4	12take an interest in students' educational future.	48	39	11	1	0	50	39	9	2	1
15do their best to include me in matters directly affecting my child's progress in school.		35	51	10	2	1	48	43	7	1	0
15do their best to include me in matters directly affecting my child's progress in school.			42	4		0	51		3	3	1
My child's school is effectively teaching students: (Items 16 - 23) 16the basic academic skills in reading. 41				7		5	51				2
16the basic academic skills in reading. 41 48 6 5 0 43 50 5 2 1 17the basic academic skills in mathematics. 36 50 8 6 0 42 51 5 2 1 18to speak and write correctly in English. 41 46 9 2 1 45 48 5 2 1 19to investigate problems in science. 29 36 29 6 0 31 47 18 3 1 20to use computers. 43 44 10 3 0 37 44 13 5 2 21to think critically and reason out problems. 36 47 10 5 0 40 49 7 3 1 22to develop good study and work habits. 38 47 10 5 0 40 49 7 3 1 23to get along with different kinds of people. 35 43 15 9 8 44 38 11 3 3											
17the basic academic skills in mathematics. 18to speak and write correctly in English. 19to investigate problems in science. 29. 36. 29. 6. 0. 31. 47. 18. 3. 1. 20to use computers. 20to use computers. 21to think critically and reason out problems. 22to develop good study and work habits. 22to develop good study and work habits. 23to get along with different kinds of people. 24violence. 25gang activity. 26substance abuse. 27. The principal does an effective job running my child's school. 27. The principal is available and easy to talk to. 28. The principal is available and easy to talk to. 29. The sistiant principals are effective administrators. 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 31. Staff in the principal's office treat me with respect when I contact my child's school. 32. School staff respond to my needs and concerns in a reasonable period of time. 33. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would		41	48	6	5	0	43	50	5	2	1
18to speak and write correctly in English. 41 46 9 2 1 45 48 5 2 1 19to investigate problems in science. 29 36 29 6 0 31 47 18 3 1 20to usus computers. 43 44 10 3 0 37 44 13 5 2 21to think critically and reason out problems. 30 46 17 7 0 34 50 13 3 1 22to develop good study and work habits. 38 47 10 5 0 40 49 7 3 1 23to get along with different kinds of people. 35 43 12 9 2 40 48 9 2 1 The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) 34 34 15 9 8 44 38 11 3 3 25gang activity. 35 33 18 4 10 45 36 14			50	8		0		51			1
19to investigate problems in science. 29 36 29 6 0 31 47 18 3 1 20to use computers. 43 44 10 3 0 37 44 13 5 2 21to think critically and reason out problems. 30 46 17 7 0 34 50 13 3 1 22to develop good study and work habits. 31 47 18 5 2 21to think critically and reason out problems. 32to get along with different kinds of people. 33 47 10 5 0 40 49 7 3 1 The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) 24violence. 34 34 15 9 8 44 38 11 3 3 25gang activity. 35 33 18 4 10 45 36 14 3 3 26substance abuse. 37 The principal does an effective job running my child's school. 38 45 14 3 1 39 35 18 5 3 29 The assistant principals are effective administrators. 30 Guidance counselors are concerned about and try to help students with educational and personal problems. 31 Staff in the principal's office treat me with respect when I contact my child's school. 32 School staff respond to my needs and concerns in a reasonable period of time. 33 Why child is getting a good education at this school. 34 Appendix Park and the principal of their school work. What overall grade would	18to speak and write correctly in English.	41	46	9	2	1	45	48	5	2	1
20to use computers. 21to think critically and reason out problems. 22to develop good study and work habits. 23to get along with different kinds of people. The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) 24violence. 25gang activity. 26substance abuse. 27. The principal does an effective job running my child's school. 28. The principal is available and easy to talk to. 29. The assistant principals are effective administrators. 29. The principal is available and easy to talk to. 29. The assistant principals are effective administrators. 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 31. Staff in the principal's office treat me with respect when I contact my child's school. 32. School staff respond to my needs and concerns in a reasonable period of time. 33. Why child is getting a good education at this school. 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would		29	36	29	6	0	31	47	18	3	1
21to think critically and reason out problems. 30 46 17 7 0 34 50 13 3 1 22to develop good study and work habits. 38 47 10 5 0 40 49 7 3 1 23to get along with different kinds of people. 35 43 12 9 2 40 48 9 2 1 The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) 24violence. 34 34 15 9 8 44 38 11 3 3 25gang activity. 35 33 18 4 10 45 36 12 2 3 26substance abuse. 34 36 16 4 9 46 36 12 2 3 27. The principal does an effective job running my child's school. 43 46 7 3 2 47 39 9 3 2 28. The principal is available and easy to talk to. 38 45 14			44	10	3	0	37	44	13	5	2
22to develop good study and work habits. 23to get along with different kinds of people. 24to get along with different kinds of people. 25gang activity. 26substance abuse. 27. The principal does an effective job running my child's school. 28. The principal is available and easy to talk to. 29. The assistant principals are effective administrators. 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 31. Staff in the principal's office treat me with respect when I contact my child's school. 32. School staff respond to my needs and concerns in a reasonable period of time. 33. Wy child is getting a good education at this school. 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would		30	46	17	7	0	34	50	13	3	1
23to get along with different kinds of people. 35		38	47	10	5	0	40	49	7	3	1
The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) 24violence. 34 34 15 9 8 44 38 11 3 3 25gang activity. 35 33 18 4 10 45 36 14 3 3 26substance abuse. 34 36 16 4 9 46 36 12 2 3 27. The principal does an effective job running my child's school. 43 46 7 3 2 47 39 9 3 2 28. The principal is available and easy to talk to. 38 45 14 3 1 39 35 18 5 3 29. The assistant principals are effective administrators. 33 45 18 3 1 36 40 19 3 2 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 40 42 13 3 3 36 37 23 3 2 31. Staff in the principal's office treat me		35	43	12	9	2	40	48	9	2	1
25gang activity. 35 33 18 4 10 45 36 14 3 3 26substance abuse. 34 36 16 4 9 46 36 12 2 3 27. The principal does an effective job running my child's school. 43 46 7 3 2 47 39 9 3 2 28. The principal is available and easy to talk to. 38 45 14 3 1 39 35 18 5 3 29. The assistant principals are effective administrators. 33 45 18 3 1 36 40 19 3 2 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 40 42 13 3 3 36 37 23 3 2 31. Staff in the principal's office treat me with respect when I contact my child's school. 44 48 4 2 1 50 41 4 3 1 32. School staff respond to my needs and concerns in a reasonable period of time. 31 54											
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26substance abuse. 34 36 16 4 9 46 36 12 2 3 27. The principal does an effective job running my child's school. 43 46 7 3 2 47 39 9 3 2 28. The principal is available and easy to talk to. 38 45 14 3 1 39 35 18 5 3 29. The assistant principals are effective administrators. 33 45 18 3 1 36 40 19 3 2 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 40 42 13 3 3 36 37 23 3 2 31. Staff in the principal's office treat me with respect when I contact my child's school. 44 48 4 2 1 50 41 4 3 1 32. School staff respond to my needs and concerns in a reasonable period of time. 31 54 11 3 1 41 45 8 4 2 33. My child is getting a good education at this school.	25gang activity.	35	33	18	4	10	45	36	14	3	3
28. The principal is available and easy to talk to. 29. The assistant principals are effective administrators. 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 31. Staff in the principal's office treat me with respect when I contact my child's school. 32. School staff respond to my needs and concerns in a reasonable period of time. 33. My child is getting a good education at this school. 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would	26substance abuse.	34	36	16	4	9	46	36	12	2	3
28. The principal is available and easy to talk to. 29. The assistant principals are effective administrators. 30. Guidance counselors are concerned about and try to help students with educational and personal problems. 31. Staff in the principal's office treat me with respect when I contact my child's school. 32. School staff respond to my needs and concerns in a reasonable period of time. 33. My child is getting a good education at this school. 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would	27. The principal does an effective job running my child's school.	43	46	7	3	2	47	39	9	3	2
30. Guidance counselors are concerned about and try to help students with educational and personal problems. 40 42 13 3 3 36 37 23 3 2 31. Staff in the principal's office treat me with respect when I contact my child's school. 44 48 4 2 1 50 41 4 3 1 32. School staff respond to my needs and concerns in a reasonable period of time. 31 54 11 3 1 41 45 8 4 2 33. My child is getting a good education at this school. 44 38 10 5 3 52 41 4 2 1 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would		38	45	14	3	1	39	35	18	5	3
30. Guidance counselors are concerned about and try to help students with educational and personal problems. 40 42 13 3 3 36 37 23 3 2 31. Staff in the principal's office treat me with respect when I contact my child's school. 44 48 4 2 1 50 41 4 3 1 32. School staff respond to my needs and concerns in a reasonable period of time. 31 54 11 3 1 41 45 8 4 2 33. My child is getting a good education at this school. 44 38 10 5 3 52 41 4 2 1 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would	29. The assistant principals are effective administrators.	33	45	18	3	1	36	40	19	3	2
31. Staff in the principal's office treat me with respect when I contact my child's school. 44 48 4 2 1 50 41 4 3 1 32. School staff respond to my needs and concerns in a reasonable period of time. 31 54 11 3 1 41 45 8 4 2 33. My child is getting a good education at this school. 44 38 10 5 3 52 41 4 2 1 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would		40	42	13	3	3	36	37	23	3	2
32. School staff respond to my needs and concerns in a reasonable period of time. 31 54 11 3 1 41 45 8 4 2 33. My child is getting a good education at this school. 34 38 10 5 3 52 41 4 2 1 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would							50	41	4		
33. My child is getting a good education at this school. 44 38 10 5 3 52 41 4 2 1 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would				11		1	41		8	4	2
34. The overall climate or atmosphere at my child's school is positive and helps my child learn. 36 47 11 4 1 47 44 5 2 1 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would											
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would											1
YOU ZIVE YOU CHIU 5 SCHOOL;	you give your child's school?		Averag	ge Grade	e: B			Avera	ge Grad	e: B+	

SCHOOL CLIMATE SURVEY REPORT FOR THE 2005-06 ADMINISTRATION STUDENT FORM

SA = Strongly Agree

D = Disagree SD = Strongly Disagree

A = Agree U/U = Undecided/Unknown

DED CELIE			a . mp a a p r r
PERCENT	`RESPONDING	IN EACH	CATEGORY

		YOUR SCHOOL		ALL ELEMENTARY SCHOOL						
1601-EDISON PARK ELEMENTARY Regional Center: IV	SA	A	U/U	D	SD	SA	A	U/U	D	SD
1. I feel safe at my school.	22	40	16	13	9	41	43	8	5	3
2. My school building is kept clean and in good condition.	7	14	21	28	30	17	38	15	19	10
3. Students in my school usually follow school rules.	2	18	9	40	31	9	27	22	26	16
4. There are too many students in my classroom and that affects how much I learn.	16	20	11	29	24	9	13	11	33	35
5. My teachers require that I work very hard for the grades I get.	53	33	7	5	2	62	27	7	3	2
6. My school has enough books and equipment to help me learn	34	41	11	11	4	49	34	7	6	4
7. Food served for lunch at my school looks good and tastes good.	9	33	15	22	21	11	23	18	20	28
8. Bathrooms in my school are clean and in good condition.	2	3	6	24	64	7	16	11	25	41
My teachers: (Items 9 - 15)										
9 are friendly and easy to talk to.	39	37	13	8	2	49	34	10	5	3
10 make learning fun and interesting.	27	45	16	6	6	49	35	9	5	3
11 make me want to learn.	36	43	10	7	3	49	35	9	4	2
12 know a lot about the subjects they teach.	50	38	6	6	0	64	27	5	2	1
13 give me meaningful homework that helps me learn.	46	33	8	8	5	49	36	8	4	3
14 are interested in how I do in the future.	50	23	13	8	6	53	27	14	3	2
15 let me know how I am doing on my school work.	55	29	6	8	2	56	33	6	3	2
16. Violence is a problem at my school.	44	26	6	9	15	18	15	13	17	36
17. Gangs are a problem at my school.	16	14	13	17	40	12	10	11	17	50
18. Student drug and alcohol use are problems at my school.	8	7	4	2	79	10	4	7	10	70
19. My principal does a good job running the school.	65	26	5	1	3	56	25	9	5	5
20. The assistant principals are available when needed.	36	40	16	5	3	37	34	17	7	5
21. My guidance counselor helps me with school and personal problems.	45	35	12	2	6	44	25	21	4	5
22. Adults at my school care about me as an individual.	36	23	24	10	6	37	33	19	6	5
23. Adults at my school help me when I need it.	30	42	17	6	5	41	37	13	5	4
24. I like coming to my school.	37	25	19	11	7	37	32	14	7	11
25. I am getting a good education at my school.	57	28	12	0	3	57	30	9	2	2
26. The overall climate or feeling at my school is positive and helps me learn.	41	31	20	2	6	41	33	17	4	4
27. Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school?		Avera	ige Grad	e: B			Avera	age Grac	le: B+	

SCHOOL CLIMATE SURVEY REPORT FOR THE 2005-06 ADMINISTRATION STAFF FORM

SA = Strongly Agree A = Agree U/U = Undecided/Unknown

D = Disagree SD = Strongly Disagree

٠	PERCEN	TRESPO	NDING	IN FACH	CATEGORY

- 1 / 0 1 D D C C N D A D D D D D A D D A D D							ALL ELEMENTARY SCHO				
1601-EDISON PARK ELEMENTARY	Regional Center: IV	SA	A	U/U	D	SD	SA	A	U/U	D	SD
At my school: (Items 1 - 6)											
1I feel safe and secure.		14	67	7	12	0	55	36	4	4	1
2the school building is kept clean and in good condition.		23	47	12	12	7	39	40	5	13	3
3personnel work together as a team.		28	47	12	12	2	42	42	7	7	2
4administrators solve problems effectively.		30	44	16	5	5	43	37	9	8	3
5I feel that my ideas are listened to and considered.		23	47	21	7	2	41	38	10	8	3
6adequate disciplinary measures are used to deal with disruptive behavior.		14	44	7	28	7	37	37	9	12	5
My principal: (Items 7 - 14)											
7is an effective administrator.		44	44	5	7	0	53	32	7	6	2
8represents the school in a positive manner.		53	42	2	2	0	59	31	6	3	2
9demonstrates good interpersonal skills.		49	40	7	2	2	53	30	7	7	3
10deals with conflict constructively.		47	40	9	2	2	50	30	10	7	3
11responds in a reasonable time to my concerns.		49	37	7	2	5	54	31	7	5	2
12treats me with respect.		56	35	5	2	2	62	28	5	3	2
13is receptive to constructive criticism.		42	33	21	5	0	48	26	16	6	3
14is supportive of teachers.		44	42	9	0	5	55	30	8	5	2
My ability to do the best possible job at this school is limited by: (Items 15 - 2	3)										
15too many students in each class.		5	9	12	58	16	14	21	8	41	17
16student deficiencies in basic academic skills.		19	37	9	26	9	18	35	10	28	10
17lack of concern/support from parents.		37	37	9	14	2	18	34	8	29	11
18lack of concern/support from the principal.			5	12	44	40	3	6	9	45	37
19lack of concern/support from the district administration.		12	14	19	33	23	6	11	25	39	19
20insufficient resources (e.g., funds, books, equipment, supplies, etc.).		19	17	7	31	26	8	17	9	41	25
21school violence.		0	10	17	52	21	2	4	5	35	54
22student gang activity.		0	2	19	40	40	1	1	5	30	63
23student substance abuse.		0	2	14	38	45	1	1	5	29	64
24. Students generally come to my class at the beginning of the term prepared for	the grade level or courses I	12	12	14	43	19	11	37	12	30	11
teach.											
25. I feel satisfied concerning how my career is progressing at this school.		33	47	14	5	2	33	46	11	7	3
26. I have a feeling of job security in my present position.		30	56	5	9	0	40	45	8	4	2
27. I like working at my school.		38	50	7	2	2	53	36	6	3	1
28. Staff morale is high at my school.		5	43	24	21	7	27	38	15	14	6
29. I frequently feel overloaded and overwhelmed while working at my school.		13	18	23	40	8	18	35	10	29	8
30. Annual teacher evaluations are fair and reasonable.		21	55	24	0	0	43	43	11	2	1
31. Annual teacher evaluations are used to improve teacher performance.		24	37	29	10	0	35	43	16	4	1
32. Inservice programs keep me informed of the latest educational strategies.		33	44	13	5	5	32	49	10	6	2
33. I believe children attending my school are receiving a good education.		33	60	2	5	0	48	44	6	2	1
34. The overall climate or atmosphere at my school is positive and helps students		21	60	9	9	0	44	44	7	4	1
35. Students get grades A, B, C, D, and F for the quality of their school work you give your child's school?	. What overall grade would		Average Grade: B		Average Grade: B+						