



MIAMI-DADE COUNTY PUBLIC SCHOOLS

Assessment, Research, and Data Analysis

2014-2015

SCHOOL CLIMATE SURVEYS

DISTRICT RESULTS SUMMARY

1. Introduction

- Each year for the past 20 years, M-DCPS has conducted the School Climate Surveys involving parents, students, and staff.
- The purpose of these surveys is to gather information regarding what these groups think about the school and their perceptions concerning how the school can be improved.
- The surveys do not have any identifying information and therefore all responses received from the three stakeholder groups are anonymous.
- Results have been provided in considerable detail in order to facilitate an in-depth view of the learning climate at each school.

2. Methodology

- Large stratified random samples of parents, and students were selected to participate in the School Climate Surveys.
- All instructional staff at all schools were selected to participate in the School Climate Surveys.
- In 2014-15, school climate surveys were distributed to representative samples of approximately:
 - 99,000 parents
 - 60,000 students
 - 20,000 staff members (instructional staff at each school)
- The parent survey was developed in three languages: English, Spanish, and Creole.
- The staff surveys were administered online through anonymous unique user-id and password.

3. *Validity*

- The parent and student samples have been representative of the entire M-DCPS parent and student populations with regards to demographic variables, such as ethnicity and grade level. This is mainly due to following elements:
 - Large populations to select from (Over 350,000 students);
 - Random selections; and
 - Large samples (99,000 parents, and 60,000 students)
- All instructional staff at all schools were included in the survey.
- The return rates were high for all three stakeholders:
 - 44,511 out of 97,755 parents responded (Return rate: 45.5%)
 - 43,812 out of 57,511 students responded (Return rate: 76.2%)
 - 14,227 out of 19,275 staff responded (Return rate: 73.8%)

4. What do the Climate Surveys measure?

- The opinions offered in the climate surveys represent anonymous and self-reported perceptions on the part of the stakeholders and may not precisely describe the actual situation at every school.
- However, these opinions represent a reality to the respondents and should afford insight into the impression a school is making on the local community.
- Results by school is especially important given the fact that there is considerable variability among the M-DCPS schools with regard to demographic indicators, such as socio-economics, ethnicity, and geographic location.

5. Overall Comments

The patterns of the responses for all groups were similar to the previous year's patterns, and do not deviate greatly from the response patterns of earlier administrations. All groups were generally positive in their responses, as they have been in previous years, expressing general agreement with the survey items. On average, parents and staff have a high percent of agreement with the items expressing a high degree of satisfaction with their schools. Students at the elementary level also have a high average agreement on these items, but middle and senior high students are less likely to express satisfaction with their school.

Three Groups of Stakeholders Surveyed



Parents

Students

Instructional Staff

School Climate Survey

Summary Report for the 2014-15 Administration

Demographic Data of Survey Respondents

9999 MIAMI-DADE COUNTY	Parents		Students		Staff	
	No.	%	No	%	No.	%
Climate Surveys						
No. Surveys Distributed	97755		57511		19275	
No. Surveys Returned	44511		43812		14227	
Response Rate		45.5		76.2		73.8
Gender Distribution						
Male	7181	17.2	21194	49.1		
Female	34562	82.8	21956	50.9		
Ethnic Distribution						
White, Non-Hispanic	3786	9.0	3954	9.2		
Black, Non-Hispanic	7705	18.3	9556	22.3		
Hispanic	28933	68.6	26195	61.1		
Asian/Pacific Islander	683	1.6	493	1.1		
American Indian	77	0.2	349	0.8		
Multi-Ethnic	1016	2.4	2333	5.4		
No. of School Activities Attended						
None	7035	16.9				
One to Three	23990	57.7				
Four or More	10550	25.4				

**SCHOOL CLIMATE SURVEY
REPORT FOR THE 2014-15 ADMINISTRATION**
Feedback from Parents

	YOUR SCHOOL					ALL SCHOOLS				
	SA	A	U/U	D	SD	SA	A	U/U	D	SD
	SA - Strongly Agree D - Disagree A - Agree SD - Strongly Disagree U/U - Undecided/Unknown									
PERCENT RESPONDING IN EACH CATEGORY										
9999-MIAMI-DADE COUNTY										
My child's school: (Items 1 - 8)										
1. ...is safe and secure.	41	40	12	6	1	41	40	12	6	1
2. ...is kept clean and in good condition.	33	34	10	14	10	33	34	10	14	10
3. ...is overcrowded to the degree that it affects learning.	6	13	22	38	21	6	13	22	38	21
4. ...maintains high academic standards.	30	46	19	4	2	30	46	19	4	2
5. ...uses adequate disciplinary measures in dealing with disruptive students.	30	36	18	9	6	30	36	18	9	6
6. ...makes available textbooks, equipment, and supplies needed for learning.	40	44	5	7	4	40	44	5	7	4
7. ...serves lunches that are nutritious and taste good.	23	29	18	14	16	23	29	18	14	16
8. I am satisfied with the choice of educational programs offered at my child's school.	32	44	13	7	3	32	44	13	7	3
My child's teachers: (Items 9 - 15)										
9. ...are friendly and easy to talk to.	42	39	12	5	3	42	39	12	5	3
10. ...make learning interesting and relevant.	32	47	13	4	3	32	47	13	4	3
11. ...motivate students to learn.	36	45	11	6	2	36	45	11	6	2
12. ...take an interest in students' educational future.	40	41	12	6	2	40	41	12	6	2
13. ...are knowledgeable and understand their subject matter.	39	45	12	3	2	39	45	12	3	2
14. ...assign meaningful homework that helps students learn.	34	44	9	7	5	34	44	9	7	5
15. ...do their best to include me in matters directly affecting my child's progress in school.	34	41	14	6	5	34	41	14	6	5
My child's school is effectively teaching students: (Items 16 - 23)										
16. ...the basic academic skills in reading.	40	47	9	3	1	40	47	9	3	1
17. ...the basic academic skills in mathematics.	34	49	10	3	3	34	49	10	3	3
18. ...to speak and write correctly in English.	41	48	7	3	1	41	48	7	3	1
19. ...to investigate problems in science.	35	42	19	2	2	35	42	19	2	2
20. ...to use computers.	41	43	8	5	3	41	43	8	5	3
21. ...to think critically and reason out problems.	34	51	9	3	3	34	51	9	3	3
22. ...to develop good study and work habits.	35	46	12	5	1	35	46	12	5	1
23. ...to get along with different kinds of people.	38	42	10	5	4	38	42	10	5	4
The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26)										
24. ...violence.	37	35	12	7	10	37	35	12	7	10
25. ...gang activity.	36	37	19	4	5	36	37	19	4	5
26. ...substance abuse.	37	33	18	6	6	37	33	18	6	6
27. The principal does an effective job running my child's school.	43	32	17	5	3	43	32	17	5	3
28. The principal is available and easy to talk to.	39	32	20	6	4	39	32	20	6	4
29. The assistant principals are effective administrators.	32	40	20	7	2	32	40	20	7	2
30. Guidance counselors are concerned about and try to help students with educational and personal problems.	38	32	21	7	2	38	32	21	7	2
31. Staff in the principal's office treat me with respect when I contact my child's school.	45	40	8	3	3	45	40	8	3	3
32. School staff respond to my needs and concerns in a reasonable period of time.	38	40	14	7	2	38	40	14	7	2
33. My child is getting a good education at this school.	46	38	9	4	3	46	38	9	4	3
34. The overall climate or atmosphere at my child's school is positive and helps my child learn.	36	40	14	7	3	36	40	14	7	3
35. I am satisfied with the transportation services provided to my child by the Miami-Dade Public Schools.	29	23	37	5	6	29	23	37	5	6
36. My child has an electronic device (wireless tablet or laptop) that can be brought to school on a daily basis.	30	17	20	19	14	30	17	20	19	14
37. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school?	Average Grade: B					Average Grade: B				

**SCHOOL CLIMATE SURVEY
REPORT FOR THE 2014-15 ADMINISTRATION**

Feedback from Students

9999-MIAMI-DADE COUNTY

	YOUR SCHOOL					ALL SCHOOLS				
	SA	A	U/U	D	SD	SA	A	U/U	D	SD
	SA - Strongly Agree						D - Disagree			
A - Agree						SD - Strongly Disagree				
U/U - Undecided/Unknown										
PERCENT RESPONDING IN EACH CATEGORY										
1. I feel safe at my school.	34	42	17	4	3	34	42	17	4	3
2. My school building is kept clean and in good condition.	17	34	23	19	7	17	34	23	19	7
3. Students in my school usually follow school rules.	7	29	28	24	13	7	29	28	24	13
4. There are too many students in my classroom and that affects how much I learn.	5	7	12	42	34	5	7	12	42	34
5. My teachers require that I work very hard for the grades I get.	53	31	12	2	2	53	31	12	2	2
6. My school has enough books and equipment to help me learn..	40	35	14	8	3	40	35	14	8	3
7. Food served for lunch at my school looks good and tastes good.	12	15	26	23	24	12	15	26	23	24
8. I like the choice of classes I have at this school.	26	30	29	9	6	26	30	29	9	6
My teachers: (Items 9 - 15)										
9. ... are friendly and easy to talk to.	27	39	20	10	5	27	39	20	10	5
10. ... make learning fun and interesting.	29	33	20	14	4	29	33	20	14	4
11. ... make me want to learn.	31	35	20	10	4	31	35	20	10	4
12. ... know a lot about the subjects they teach.	46	38	11	5	1	46	38	11	5	1
13. ... give me meaningful homework that helps me learn.	30	37	20	8	5	30	37	20	8	5
14. ... are interested in how I do in the future.	36	29	23	7	5	36	29	23	7	5
15. ... let me know how I am doing on my school work.	36	39	12	10	2	36	39	12	10	2
16. Violence is a problem at my school.	10	17	22	24	27	10	17	22	24	27
17. Gangs are a problem at my school.	4	7	26	20	43	4	7	26	20	43
18. Student drug and alcohol use are problems at my school.	7	7	17	22	47	7	7	17	22	47
19. My principal does a good job running the school.	44	30	18	5	3	44	30	18	5	3
20. The assistant principals are available when needed.	27	31	31	8	4	27	31	31	8	4
21. My guidance counselor helps me with school and personal problems.	18	19	47	7	9	18	19	47	7	9
22. Adults at my school care about me as an individual.	27	27	28	11	6	27	27	28	11	6
23. Adults at my school help me when I need it.	30	37	20	10	4	30	37	20	10	4
24. I like coming to my school.	28	26	22	11	12	28	26	22	11	12
25. I am getting a good education at my school.	39	39	17	2	2	39	39	17	2	2
26. The overall climate or feeling at my school is positive and helps me learn.	27	31	29	9	4	27	31	29	9	4
27. I ride a Miami-Dade County Public School bus to school and I like it.	7	11	44	14	24	7	11	44	14	24
28. I have an electronic device that can be brought to school on a daily basis.	30	24	17	11	19	30	24	17	11	19
29. What overall grade (A, B, C, D, or F) would you give to your school during 2013-2014?	Average Grade: B					Average Grade: B				

SCHOOL CLIMATE SURVEY REPORT FOR THE 2014-15 ADMINISTRATION

SA = Strongly Agree
A = Agree
U/U = Undecided/Unknown

D = Disagree
SD = Strongly Disagree

Feedback from Staff

PERCENT RESPONDING IN EACH CATEGORY

9999: All MDCPS Schools

	ALL SCHOOLS				
	SA	A	U/U	D	SD
At my school: (Items 1 - 6)					
1. ...I feel safe and secure.	54	35	5	5	2
2. ...the school building is kept clean and in good condition.	36	40	6	14	5
3. ...personnel work together as a team.	34	43	10	10	3
4. ...administrators solve problems effectively.	41	41	7	8	3
5. ...I feel that my ideas are listened to and considered.	33	36	15	11	5
6. ...adequate disciplinary measures are used to deal with disruptive behavior.	31	38	11	14	6
My principal: (Items 7 - 14)					
7. ...is an effective administrator.	47	34	10	6	4
8. ...represents the school in a positive manner.	54	33	7	4	3
9. ...demonstrates good interpersonal skills.	48	31	8	7	5
10. ...deals with conflict constructively.	45	30	15	7	4
11. ...responds in a reasonable time to my concerns.	48	30	13	5	3
12. ...treats me with respect.	58	30	6	3	3
13. ...is receptive to constructive criticism.	42	23	23	7	5
14. ...is supportive of teachers.	48	31	11	5	4
My ability to do the best possible job at this school is limited by: (Items 15 - 23)					
15. ...too many students in each class.	22	25	8	32	14
16. ...student deficiencies in basic academic skills.	27	35	9	20	9
17. ...lack of concern/support from parents.	17	31	12	28	12
18. ...lack of concern/support from the principal.	4	7	12	42	35
19. ...lack of concern/support from the district administration.	7	11	29	34	19
20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.).	14	23	11	33	19
21. ...school violence.	2	5	9	39	45
22. ...student gang activity.	2	3	12	35	48
23. ...student substance abuse.	4	11	17	34	34
24. Students generally come to my class at the beginning prepared for the grade level or courses I teach.	9	32	12	35	12
25. I feel satisfied concerning how my career is progressing at this school.	26	44	15	11	4
26. I have a feeling of job security in my present position.	29	42	14	11	5
27. I like working at my school.	51	36	8	4	1
28. Staff morale is high at my school.	20	35	18	18	9
29. I frequently feel overloaded and overwhelmed while working at my school.	11	32	13	35	9
30. Annual teacher evaluations are fair and reasonable.	19	38	20	14	10
31. Annual teacher evaluations are used to improve teacher performance.	16	31	27	16	9
32. Inservice programs keep me informed of the latest educational strategies.	22	52	13	9	3
33. I believe children attending my school are receiving a good education.	35	49	10	4	1
34. The overall climate or atmosphere at my school is positive and helps students learn.	31	48	10	8	3

35. **What overall Grade would you give the District?**

47% (A), 31%(B), 17%(C), Only 5% (D/F)

6. Individual School Results

- Individual School Results are available for every School that participated in the 2014-15 School Climate Surveys at the following site:

<http://drs.dadeschools.net/SchoolClimateSurvey/SCS.asp>



SCHOOL CLIMATE SURVEYS

2014-2015

Individual School Results

Each year, M-DCPS conducts the School Climate Surveys involving parents, students, and staff. The purpose of these surveys is to gather information regarding what these groups think about the schools and their perceptions concerning how the schools can be improved.

Below are the results of the School Climate Surveys for 2014-2015. The results are sorted by school number within each of the following ten (10) drop-down menus. Typically, each individual school report contains four pages: a Demographic page and a summary page for each of the three (3) responding groups: parents, students, and staff.

Each survey summary page includes the results for that particular school as well as the results for all schools at the same organizational level or focus (i.e., Elementary, K-8 centers, Middle, Senior High, Vocational/Adult Education, and/or alternative/special centers).

Please note that some schools may not have data reported for a particular responding group, for reasons such as: a) the survey was not administered because it was not appropriate for the population (e.g., students in grades 3 and below did not complete the surveys), or b) simply the school did not participate in all surveys.

NOTE: The opinions offered in the surveys represent anonymous and self-reported perceptions on the part of parents, students, and staff and may not precisely reflect the actual situation at a school. However, these opinions represent a reality to the respondents and should afford insight into the impression a school is making on the local community. If you have any further questions about the survey, please contact ARDA at [S \(305\) 995-7091](tel:3059957091).

Elementary

0001-3000

Select school from list below ▼

3001-5999

Select school from list below ▼

Middle

Select school from list below ▼

K-8 Centers

Select school from list below ▼

Senior High

Select school from list below ▼

Special Centers

Select school from list below ▼

Charter

Select school from list below ▼

Adult/Vocational

Select school from list below ▼



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