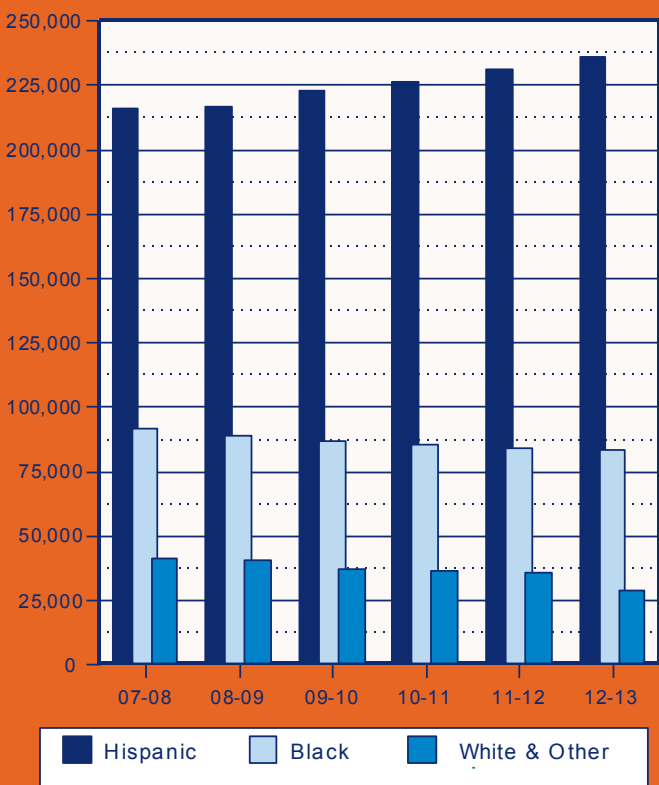




STATISTICAL HIGHLIGHTS 2012-13



M-DCPS Student Membership

August 2013

Miami-Dade County Public Schools is a countywide school system, and it is the fourth largest system in the nation.

Management of schools is totally independent of metropolitan and city governments. The metropolitan government collects the school tax for the school system, but exercises no control over its use.

The nine-member School Board is elected by single member districts. Regular, open meetings are generally held in the Board auditorium each month on a Wednesday at one o'clock.

Responsibility for administration of schools is vested in the District Superintendent, appointed by the Board. Each of the district's schools is assigned to one of three Region Centers, which provide support for schools, advocacy for students and parents, and partnerships with businesses.

GENERAL INFORMATION - TEN YEAR TRENDS

Year	Schools	Pupils	Teachers	Salary*
2003-04	348	369,578	19,411	45,867
2004-05	356	365,784	20,319	45,873
2005-06	367	361,550	21,161	48,155
2006-07	378	353,283	22,006	47,179
2007-08	392	347,774	22,393	51,561
2008-09	415	345,150	21,260	50,262
2009-10	427	345,458	20,517	50,180
2010-11	435	347,133	20,322	52,440
2011-12	450	349,945	19,592	52,007
2012-13	460	353,152	19,397	52,702

* Average teacher's salary excluding fringe benefits (salary for ten months).

Source: Salary information from Compensation Administration.

STUDENT MEMBERSHIP BY GRADE LEVEL, 2012-13

Grade	White Non-Hispanic	Black Non-Hispanic	Hispanic	Other*	Total
PK	452	3,007	4,719	126	8,304
Kdg	1,774	6,104	17,605	433	25,916
01	1,960	5,955	17,966	581	26,462
02	1,923	5,760	17,692	681	26,056
03	2,044	6,220	18,250	612	27,126
04	2,190	5,681	17,318	441	25,630
05	2,146	5,861	17,309	447	25,763
06	2,184	6,172	17,808	436	26,600
07	2,100	6,353	18,364	452	27,269
08	2,306	6,346	18,450	396	27,498
09	2,400	6,561	18,670	409	28,040
10	2,478	6,593	18,237	433	27,741
11	2,312	6,110	17,010	441	25,873
12	2,166	6,216	16,056	436	24,874
TOTAL	28,435	82,939	235,454	6,324	353,152
TOTAL MALE					180,769
TOTAL FEMALE					172,383

* Other includes American Indian, Asian, and Multiracial categories.

Source: Computation by Assessment, Research, and Data Analysis based on data in the Student Data Base System, October 2012.

**ETHNIC COMPOSITION OF STUDENTS
BY BOARD MEMBER DISTRICT
OCTOBER 2012**

District	White Non-Hispanic	Black Non-Hispanic	Hispanic	Other*	Total
I	296	25,114	5,332	406	31,148
II	943	23,214	9,537	420	34,114
III	6,833	8,085	14,818	856	30,592
IV	1,538	3,307	44,917	402	50,164
V	1,504	1,569	29,059	362	32,494
VI	4,188	2,952	29,469	557	37,166
VII	3,654	2,346	32,869	1,136	40,005
VIII	1,934	724	35,965	395	39,018
IX	7,479	15,565	33,285	1,760	58,089
TOTAL	28,369	82,876	235,251	6,294	352,790
PERCENT	8.0	23.5	66.7	1.8	

NOTE: Total does not include 362 students enrolled in the Miami-Dade Online Academy since this location does not have a Board Member District designation.

* Includes vocational/technical education centers, charter schools, alternative/specialized centers, and the Educational Alternative Outreach Program centers.

** Other category includes American Indian, Asian, and Multiracial categories.

Source: Assessment, Research, and Data Analysis.

**PRE-K TO 12 SCHOOL CENTERS*
BY BOARD MEMBER DISTRICT
2012-13**

District	Elem.	K-8		Senior		Alt./Spec.	Total
		Center	Middle	High	Comb.**	Ed.***	
I	30	5	10	3	0	5	53
II	28	10	11	11	2	2	64
III	11	9	3	6	0	0	29
IV	18	5	11	12	1	1	48
V	18	7	10	4	1	3	43
VI	15	13	10	12	1	2	53
VII	19	5	7	6	0	1	38
VIII	30	3	7	8	0	1	49
IX	30	18	14	13	2	6	83
TOTAL	199	75	83	75	7	21	460

**PRE-K TO 12 SCHOOL CENTERS*
BY CHARTER SCHOOL STATUS
2012-13**

	K-8		Senior		Alt./Spec.		Total
	Elem.	Center	Middle	High	Comb.**	Ed.***	
Charter	26	32	23	32	7	0	120
Traditional	173	43	60	43	0	21	340

* Does not include the Educational Alternative Outreach Program centers, TAP, PK 1st Start, and Migrant PK School.

** Includes schools with combined grades other than those listed.

*** Includes ESE centers.

Source: Assessment, Research, and Data Analysis.

ENROLLMENT IN BILINGUAL PROGRAMS, 2012-13

Program	Enrollment
Spanish for Spanish Speakers (K-12)	78,241
World Language - Spanish (K-12)	73,285
Dual Language Program (K-5)	25,380
Basic Skills in the Home Language (K-5)*	35,612
World Languages Other than Spanish (K-12)	33,161
English for Speakers of Other Languages (K-12)	70,702

* Count does not include charter schools.

Source: Bilingual Education and World Languages.

SUMMARY OF TOP TEN LANGUAGES (OTHER THAN ENGLISH) USED AS PRIMARY LANGUAGE BY STUDENTS, 2012-13

Language	# Students Using as Home Language	Language	# Students Using as Home Language
Spanish	188,124	Russian	613
Haitian Creole	15,771	Arabic	496
French	1,819	Urdu	368
Portuguese	1,610	Vietnamese	329
Zhongwen(Chinese)	719	Hebrew	272

Source: Assessment, Research, and Data Analysis, Country of Origin and Language Frequencies.

HIGH SCHOOL AND ADULT-VOCATIONAL ENROLLMENT, 2012-13

	High School	Adult/Voc.*
TOTAL	106,528	5,146

* First term enrollment.

Sources: High School: Student Data Base System;
Adult Vocational: Adult Ed. Data Systems.

GRADUATES

	2011-12	2010-11	2009-10	2008-09	2007-08
High School*	17,574	19,677	20,056	19,139	18,770
Adult School	373	425	456	396	350
GED	1,735	1,589	1,428	1,428	1,615

* Includes regular and exceptional student diplomas, but excludes Certificates of Completion

Sources: High School: Student Data Base System, October 2012.
Adult School & GED: School Operations, October 2012.

SUMMER SCHOOL MEMBERSHIP FIVE YEAR TRENDS*

Year	Elementary	K-8	Middle	Senior	Specialized Centers	Total
2008	3,109	438	1,232	2,400	4,609	11,788
2009	2,407	1,068	4,410	544	3,360	11,789
2010	2,711	454	4,640	963	1,500	10,268
2011	2,906	298	4,601	2,479	1,840	12,124
2012	4,869	2,250	4,801	2,020	1,926	15,866

* Peak membership summer count.

Source: Attendance Services.

EXCEPTIONAL STUDENT EDUCATION: NUMBER OF STUDENTS ENROLLED IN COURSES AND TOTAL NUMBER OF STUDENTS WITH AN ESE PRIMARY EXCEPTIONALITY, 2012-13

Program	Students Enrolled in ESE Courses	Students with an ESE Primary Exceptionality
Autism Spectrum Disorder	2,552	3,228
Deaf/Hard of Hearing	388	455
Developmentally Delayed	1,721	2,030
Dual Sensory Impaired	12	12
Emotional/Behavioral Disability	2,306	3,048
Established Conditions	59	59
Gifted	29,877	40,461
Hospital/Homebound	339	339
Intellectual Disabilities	2,401	2,489
Language Impaired	1,114	1,238
Orthopedically Impaired	248	370
Other Health Impaired	1,410	3,184
Specific Learning Disability	7,600	16,639
Speech Impaired	2,125	2,315
Traumatic Brain Injured	45	61
Visually Impaired	81	134
TOTAL	52,278	76,062

Source: Assessment, Research, and Data Analysis, October 2012 FTE.

ENROLLMENT IN MAGNET PROGRAMS, 2012-13

Level	Enrollment
Elementary	5,372
K-8 Centers	3,212
Middle	11,823
Senior High	30,292
Combination Schools	2,072
TOTAL	52,771

Source: School Choice and Parental Options.

ENROLLMENT IN ADVANCED PLACEMENT COURSES

	2012-13	2011-12
Enrollment in AP Program	25,564	24,465
Percent of Total 9-12 District Membership	24%	24%
Number of AP Course Offerings	1,001	970

* Reason for decrease in AP course offerings is an increase in Dual Enrollment course offerings at the high school level.

Source: Division of Advanced Academic Programs.

FREE/REDUCED PRICE LUNCH 2012-13

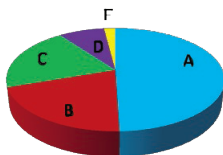
	Elementary	K-8	Middle	Combined Grades*	Senior	District Average
Eligible Students	77.6%	65.0%	78.2%	63.8%	69.7%	73.0%

* Includes schools with combined grades other than those listed.

Source: Assessment, Research, and Data Analysis.

2011-12 SCHOOL PERFORMANCE GRADES*

Grade	Elem/K-8	Middle	Sr. High	Total
A	53%	35%	63%	51%
B	21%	19%	22%	21%
C	19%	27%	13%	19%
D	7%	14%	1%	7%
F	1%	5%	0%	2%

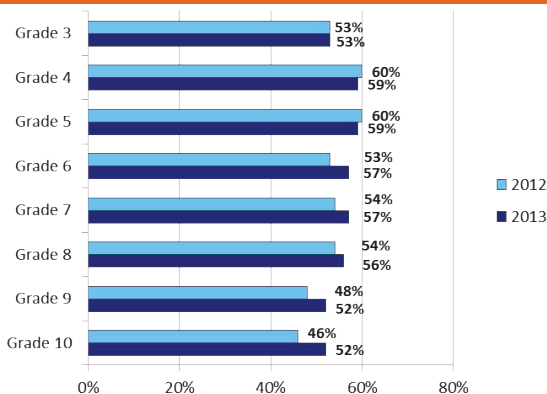


NOTE: School Performance Grades communicate to the public how well schools perform relative to state standards.

* Percents may not total 100 due to rounding.

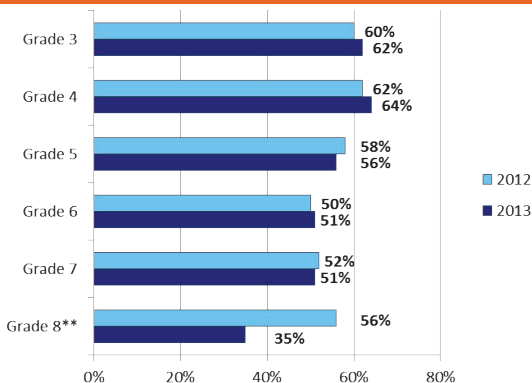
FCAT 2.0 READING

Percent Scoring at Levels 3-5*



FCAT 2.0 MATHEMATICS

Percent Scoring at Levels 3-5*



NOTE: Scores are based on the FCAT 2.0 scale. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

**The number of students participating in Grade 8 FCAT 2.0 Mathematics decreased in 2013 due to a statewide initiative calling for high performing students to enroll in Algebra 1 (and take the Algebra 1 End-of-Course assessment), rather than the traditional eighth grade mathematics course.

TOTAL PERSONNEL, 2012-13
(as of October 2012)

Classification

Administrative Staff:

Officials, Administrators, Managers: Instructional*	66
Officials, Administrators, Managers: Non-Inst.*	103
Consultants, Supervisors of Instruction	31
Principals	357
Assistant Principals**	605

Instructional Staff:

Teachers: Elementary	8,692
Secondary	5,908
Exceptional Student Ed.	3,521
Other Teachers	1,276
(Total Teachers: 19,397)	

Guidance	682
School Social Workers	148
School Psychologists	222
Librarians & Audiovisual Staff	245
Other Professional Staff: Instructional***	467

Support Staff:

Other Professional and Technical Staff****	724
Paraprofessionals (Teacher Aides)	1,874
Technicians	79
Clerical & Secretarial Staff	2,166
Service Workers	5,584
Skilled Crafts	947
Laborers, Unskilled	134

Total Full-time Staff	33,831
Total Part-time Staff	8,157
TOTAL Full-time & Part-time Staff	41,988

* Includes superintendent, deputy/associate/assistant superintendents, directors, and supervisors.

** Includes Adult and Community Education assistant principals.

*** Example: student activities/athletic directors, placement specialists, teacher trainers, teachers on special assignment, etc.

**** Example: evaluators, programmers, contracted construction coordinators, lab technicians, safety inspectors, etc.

Source: Public Schools Staff Survey (EEO-5), October 2012.

ETHNIC CLASSIFICATION OF FULL-TIME STAFF
(as of October 2012)

Job Category	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian/ Am .Indian	Total
Administrative	239 20.6%	337 29.0%	573 49.3%	13 1.1%	1,162 3.4%
Instructional	5,720 27.0%	5,511 26.0%	9,572 45.2%	358 1.7%	21,161 62.5%
Other Staff	1,247 10.8%	5,463 47.5%	4,705 40.9%	93 0.8%	11,508 34.0%
Total FT Staff	7,206 21.3%	11,311 33.4%	14,850 43.9%	464 1.4%	33,831 100%

Source: Public Schools Staff Survey (EEO-5), October 2012.

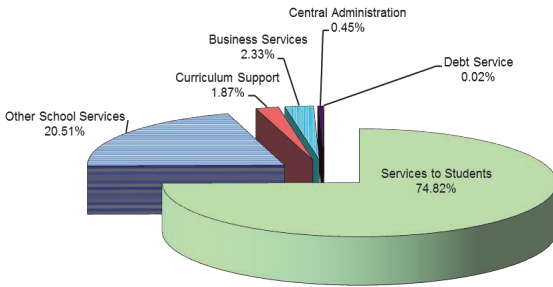
ANNUAL BUDGET, ALL FUNDS, 2012-13

(in millions of dollars)

REVENUE	\$	%
Federal	\$ 487.4	14.3
State	1,195.8	35.1
Local	1,720.7	50.6
Total Revenue	\$ 3,403.9	100.0%
Other Financing Sources		
Transfer from Other Funds	312.1	
Misc. Other Financing Sources	191.9	
Total Other Financing Sources	504.0	
Beginning Fund Balances	376.1	
Total Revenues and Balances	\$ 4,284.0	
APPROPRIATIONS		
General Fund		
Instructional Services	\$ 1,801.7	67.60%
Instructional Support	174.5	6.55
Board of Education	7.0	0.26
General Administration	4.9	0.18
School Administration	170.5	6.40
Facilities Acquisition & Construction	--	0.00
Fiscal Services	12.1	0.45
Central Services	50.1	1.88
Transportation Services	68.0	2.55
Operation of Plant	259.6	9.74
Maintenance of Plant	87.1	3.27
Community Services	29.3	1.10
Debt Service	0.4	0.02
Total General Fund	\$ 2,665.2	100.0%
Special Revenue Funds		
Food Service	\$160.1	31.1%
Contracted Programs	313.8	61.0
State Fiscal Stabilization	--	0.0
Targeted ARRA Stimulus Funds	12.2	2.4
Other ARRA Stimulus Funds	2.2	0.4
Race to the Top	25.7	5.0
Miscellaneous	0.4	0.1
Total Special Revenue Funds	\$ 514.4	100.0%
Debt Service Fund		
Redemption of Principal	\$ 132.8	30.91%
Interest, Dues and Fees	108.0	25.13
Miscellaneous	188.9	43.96
Total Debt Service Fund	\$ 429.7	100.0%
Capital Project Funds		
Land Building & Equipment	\$ 158.3	100.0%
Total Capital Project Funds	\$ 158.3	100.0%
Total Appropriations	\$ 3,767.6	
Transfer To Other Funds	\$ 312.1	
Ending Balance/Reserves		
General Fund	\$ 107.1	
Special Revenue Funds	7.8	
Debt Service Fund	84.4	
Capital Projects Fund	5.0	
Total Ending Balance	\$ 204.3	
Total Appropriations & Balances	\$ 4,284.0	

Source: Office of Budget Management, District Summary Report.

WHERE DOES THE MONEY GO? 2012-13



TEACHERS' BASE SALARY MINIMUMS & MAXIMUMS* 2012-13 SCHEDULE - 10 MONTHS

Bachelor's Degree	\$ 40,000 - \$ 69,225
Master's Degree**	\$ 43,100 - \$ 72,325
Specialist's Degree***	\$ 45,150 - \$ 74,375
Doctoral Degree	\$ 47,200 - \$ 76,425

* Base salary as of December 2012 not including supplements for department chairpersons, additional pay for sixth period teaching, etc.

** Degree in teaching field.

*** Thirty-six semester hours of graduate credit in teaching field after receiving the Master's degree.

Source: Office of Human Resources, Teacher Salary Schedule.

SCHOOL CLIMATE SURVEY RESULTS PERCENT AGREE WITH SELECTED ITEMS

Survey Item	Parents		Students		Staff	
	10-11	11-12	10-11	11-12	10-11	11-12
All Elementary Schools:						
Students are safe & secure.	91	92	87	88	92	92
Students are receiving a good education.	94	94	90	90	93	93
Overall climate* is positive.	94	93	80	79	88	87
All K-8 Schools:						
Students are safe & secure.	91	91	82	85	93	94
Students are receiving a good education.	92	92	83	84	93	93
Overall climate* is positive.	92	91	69	69	90	89
All Middle Schools:						
Students are safe & secure.	84	87	69	72	84	89
Students are receiving a good education.	87	89	72	74	88	89
Overall climate* is positive.	82	83	53	54	78	81
All Senior High Schools:						
Students are safe & secure.	85	89	79	81	87	90
Students are receiving a good education.	85	87	72	74	87	87
Overall climate* is positive.	81	81	59	59	81	80

* School or learning atmosphere.

Source: Research Services, Annual School Climate Survey.

Find out more about
Miami-Dade County Public
Schools through the
Internet at:

www.dadeschools.net



Note: Additional information on assessment, research, data analysis, and program evaluation can be found at: <http://oada.dadeschools.net>.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

1450 Northeast Second Avenue
Miami, Florida 33132

THE SCHOOL BOARD

Ms. Perla Tabares Hantman, Chair (District 4)	November 2014
Dr. Martin S. Karp, Vice-Chair (District 3)	November 2016
Dr. Dorothy Bendross-Mindingall (District 2)	November 2014
Ms. Susie V. Castillo (District 5)	November 2016
Mr. Carlos L. Curbelo (District 7)	November 2016
Dr. Lawrence S. Feldman (District 9)	November 2016
Dr. Wilbert "Tee" Holloway (District 1)	November 2016
Dr. Marta Pérez (District 8)	November 2014
Ms. Raquel A. Regalado (District 6)	November 2014
Ms. Krisna Maddy, Student Advisor	

SUPERINTENDENT OF SCHOOLS

Mr. Alberto M. Carvalho

OFFICE OF ACADEMICS AND TRANSFORMATION

Ms. Milagros R. Fornell

OFFICE OF INFORMATION TECHNOLOGY

Ms. Debbie Karcher

ASSESSMENT, RESEARCH, AND DATA ANALYSIS

Ms. Gisela Feild

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