Miami-Dade County Public Schools is a countywide school system, and it is the fourth largest system in the nation.

Management of schools is totally independent of metropolitan and city governments. The metropolitan government collects the school tax for the school system, but exercises no control over its use.

The nine-member School Board is elected by single member districts. Regular, open meetings are generally held in the Board auditorium each month on a Wednesday at one o'clock.

Responsibility for administration of schools is vested in the District Superintendent, appointed by the Board. Each of the district’s schools is assigned to one of four Region Centers, which provide support for schools, advocacy for students and parents, and partnerships with businesses.

**GENERAL INFORMATION - TEN YEAR TRENDS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Schools</th>
<th>Pupils</th>
<th>Teachers</th>
<th>Salary*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>367</td>
<td>361,550</td>
<td>21,161</td>
<td>48,155</td>
</tr>
<tr>
<td>2006-07</td>
<td>378</td>
<td>353,283</td>
<td>22,006</td>
<td>47,179</td>
</tr>
<tr>
<td>2007-08</td>
<td>392</td>
<td>347,774</td>
<td>22,393</td>
<td>51,961</td>
</tr>
<tr>
<td>2008-09</td>
<td>415</td>
<td>345,150</td>
<td>20,517</td>
<td>50,180</td>
</tr>
<tr>
<td>2009-10</td>
<td>427</td>
<td>345,458</td>
<td>20,322</td>
<td>52,440</td>
</tr>
<tr>
<td>2010-11</td>
<td>435</td>
<td>347,133</td>
<td>20,322</td>
<td>52,440</td>
</tr>
<tr>
<td>2011-12</td>
<td>450</td>
<td>349,945</td>
<td>19,592</td>
<td>52,007</td>
</tr>
<tr>
<td>2012-13</td>
<td>460</td>
<td>353,152</td>
<td>19,397</td>
<td>52,702</td>
</tr>
<tr>
<td>2013-14</td>
<td>466</td>
<td>355,268</td>
<td>24,546**</td>
<td>54,615</td>
</tr>
<tr>
<td>2014-15</td>
<td>464</td>
<td>355,913</td>
<td>18,831</td>
<td>54,825</td>
</tr>
</tbody>
</table>

* Average teacher’s salary excluding fringe benefits (salary for ten months).

** Includes hourly teachers and hourly substitutes.

Source: Salary Information from the Office of Budget Management.

**STUDENT MEMBERSHIP BY GRADE LEVEL, 2014-2015**

<table>
<thead>
<tr>
<th>Grade</th>
<th>White</th>
<th>Non-Hispanic</th>
<th>Black</th>
<th>Non-Hispanic</th>
<th>Hispanic</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK</td>
<td>419</td>
<td>2,790</td>
<td>4,877</td>
<td>115</td>
<td>8,201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kdg</td>
<td>1,754</td>
<td>6,110</td>
<td>18,505</td>
<td>480</td>
<td>26,949</td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>1,593</td>
<td>5,966</td>
<td>16,931</td>
<td>457</td>
<td>24,947</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>1,912</td>
<td>6,047</td>
<td>18,951</td>
<td>470</td>
<td>27,380</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>1,982</td>
<td>6,367</td>
<td>19,417</td>
<td>503</td>
<td>28,369</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>1,844</td>
<td>5,113</td>
<td>17,701</td>
<td>623</td>
<td>25,281</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>1,983</td>
<td>5,175</td>
<td>17,908</td>
<td>565</td>
<td>25,631</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>2,115</td>
<td>5,600</td>
<td>18,155</td>
<td>422</td>
<td>26,292</td>
<td></td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>2,099</td>
<td>5,658</td>
<td>18,131</td>
<td>454</td>
<td>26,342</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>2,125</td>
<td>5,940</td>
<td>18,724</td>
<td>435</td>
<td>27,224</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>2,046</td>
<td>6,382</td>
<td>19,795</td>
<td>455</td>
<td>28,678</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>2,221</td>
<td>6,253</td>
<td>19,233</td>
<td>415</td>
<td>28,122</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>2,176</td>
<td>6,020</td>
<td>17,980</td>
<td>417</td>
<td>26,593</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>2,249</td>
<td>5,993</td>
<td>17,231</td>
<td>431</td>
<td>25,904</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>26,618</td>
<td>79,414</td>
<td>243,539</td>
<td>6,342</td>
<td>355,913</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Other includes American Indian, Asian, and Multiracial categories.

Source: Computation by Assessment, Research, and Data Analysis based on data in the Student Data Base System, October 2014.
ETHNIC COMPOSITION OF STUDENTS BY BOARD MEMBER DISTRICT
OCTOBER 2014

<table>
<thead>
<tr>
<th>District</th>
<th>White Non-Hispanic</th>
<th>Black Non-Hispanic</th>
<th>Hispanic</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>322</td>
<td>23,127</td>
<td>5,695</td>
<td>368</td>
<td>29,512</td>
</tr>
<tr>
<td>II</td>
<td>1,219</td>
<td>23,688</td>
<td>13,121</td>
<td>448</td>
<td>38,476</td>
</tr>
<tr>
<td>III</td>
<td>6,745</td>
<td>8,198</td>
<td>15,179</td>
<td>926</td>
<td>31,048</td>
</tr>
<tr>
<td>IV</td>
<td>1,327</td>
<td>3,199</td>
<td>45,205</td>
<td>399</td>
<td>50,130</td>
</tr>
<tr>
<td>V</td>
<td>1,273</td>
<td>925</td>
<td>28,222</td>
<td>335</td>
<td>30,575</td>
</tr>
<tr>
<td>VI</td>
<td>3,319</td>
<td>3,573</td>
<td>29,240</td>
<td>1,059</td>
<td>37,191</td>
</tr>
<tr>
<td>VII</td>
<td>1,550</td>
<td>436</td>
<td>36,432</td>
<td>545</td>
<td>38,963</td>
</tr>
<tr>
<td>VIII</td>
<td>4,140</td>
<td>2,261</td>
<td>36,334</td>
<td>534</td>
<td>43,269</td>
</tr>
<tr>
<td>IX</td>
<td>6,723</td>
<td>14,007</td>
<td>34,110</td>
<td>1,728</td>
<td>56,568</td>
</tr>
<tr>
<td>TOTAL</td>
<td>26,618</td>
<td>79,414</td>
<td>243,538</td>
<td>6,342</td>
<td>355,912</td>
</tr>
</tbody>
</table>

PERCENT 7.5 22.3 68.4 1.8

* Includes vocational/technical education centers, charter schools, alternative/specialized centers, Miami-Dade Online Academy, and the Educational Alternative Outreach Program centers.

** Other category includes American Indian, Asian, and Multiracial categories.

Source: Assessment, Research, and Data Analysis.

PRE-K TO 12 SCHOOL CENTERS* BY BOARD MEMBER DISTRICT
2014-2015

<table>
<thead>
<tr>
<th>District</th>
<th>Elem. Center</th>
<th>K-8</th>
<th>Senior High</th>
<th>Comb.**</th>
<th>Alt./Spec. Ed.***</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>28</td>
<td>5</td>
<td>9</td>
<td>3</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>II</td>
<td>33</td>
<td>11</td>
<td>7</td>
<td>13</td>
<td>2</td>
<td>71</td>
</tr>
<tr>
<td>III</td>
<td>12</td>
<td>8</td>
<td>3</td>
<td>8</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>IV</td>
<td>17</td>
<td>10</td>
<td>13</td>
<td>13</td>
<td>3</td>
<td>50</td>
</tr>
<tr>
<td>V</td>
<td>16</td>
<td>6</td>
<td>9</td>
<td>5</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>VI</td>
<td>17</td>
<td>13</td>
<td>12</td>
<td>11</td>
<td>1</td>
<td>56</td>
</tr>
<tr>
<td>VII</td>
<td>21</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>VIII</td>
<td>27</td>
<td>4</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>45</td>
</tr>
<tr>
<td>IX</td>
<td>27</td>
<td>22</td>
<td>9</td>
<td>15</td>
<td>2</td>
<td>80</td>
</tr>
<tr>
<td>TOTAL</td>
<td>198</td>
<td>81</td>
<td>73</td>
<td>80</td>
<td>11</td>
<td>464</td>
</tr>
</tbody>
</table>

PRE-K TO 12 SCHOOL CENTERS* BY CHARTER SCHOOL STATUS
2014-2015

<table>
<thead>
<tr>
<th>Charter</th>
<th>Elem. Center</th>
<th>K-8</th>
<th>Senior High</th>
<th>Comb.**</th>
<th>Alt./Spec. Ed.***</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trad</td>
<td>26</td>
<td>35</td>
<td>24</td>
<td>24</td>
<td>7</td>
<td>125</td>
</tr>
<tr>
<td>Traditional</td>
<td>172</td>
<td>46</td>
<td>49</td>
<td>56</td>
<td>4</td>
<td>339</td>
</tr>
</tbody>
</table>

* Includes schools with combined grades other than those listed.

** Includes ESE centers.

Source: Assessment, Research, and Data Analysis.

ENROLLMENT IN BILINGUAL PROGRAMS, 2014-2015

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish for Spanish Speakers (3-12)*</td>
<td>32,852</td>
</tr>
<tr>
<td>World Language - Spanish (3-12)</td>
<td>46,021</td>
</tr>
<tr>
<td>Dual Language Program (K-5)*</td>
<td>37,742</td>
</tr>
<tr>
<td>Basic Skills in the Home Language (K-5)*</td>
<td>28,375</td>
</tr>
<tr>
<td>World Languages Other than Spanish (6-12)</td>
<td>15,755</td>
</tr>
<tr>
<td>English for Speakers of Other Languages (K-12)</td>
<td>72,959</td>
</tr>
</tbody>
</table>

* The count does not include students in the Dual Language Program.

Languages included are Spanish, French, German, Italian, Chinese, Greek, and Portuguese.

** The count does not include students in charter schools.

Source: Bilingual Education and World Languages.

SUMMARY OF TOP TEN LANGUAGES (OTHER THAN ENGLISH) USED AS PRIMARY LANGUAGE BY STUDENTS, 2014-2015

<table>
<thead>
<tr>
<th>Language</th>
<th># Students Using as Home Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>187,922</td>
</tr>
<tr>
<td>Haitian Creole</td>
<td>14,411</td>
</tr>
<tr>
<td>French</td>
<td>1,708</td>
</tr>
<tr>
<td>Portuguese</td>
<td>1,674</td>
</tr>
<tr>
<td>Russian</td>
<td>765</td>
</tr>
<tr>
<td>Arabic</td>
<td>510</td>
</tr>
<tr>
<td>Italian</td>
<td>374</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>343</td>
</tr>
<tr>
<td>Urdu</td>
<td>330</td>
</tr>
</tbody>
</table>

* Does not include the Educational Alternative Outreach Program centers.
** Includes regular and exceptional student diplomas, but excludes Certificates of Completion.
*** The decrease in the number of GED students is due to a change in the data collection method. Comparison to prior years is not appropriate.

Source: Bilingual Education and World Languages.

HIGH SCHOOL AND ADULT-VOCATIONAL ENROLLMENT, 2014-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>High School</th>
<th>AdultVoc.***</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>20,238</td>
<td>4,318</td>
</tr>
<tr>
<td>2012-13</td>
<td>19,775</td>
<td>4,318</td>
</tr>
<tr>
<td>2011-12</td>
<td>17,574</td>
<td>4,318</td>
</tr>
<tr>
<td>2010-11</td>
<td>19,677</td>
<td>4,318</td>
</tr>
<tr>
<td>2009-10</td>
<td>20,056</td>
<td>4,318</td>
</tr>
</tbody>
</table>

* Includes regular and exceptional student diplomas, but excludes Certificates of Completion.

** The decrease in the number of GED students is due to a change in the data collection method. Comparison to prior years is not appropriate.


GRADUATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>K-8</th>
<th>Middle</th>
<th>Senior</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>20,238</td>
<td>4,075</td>
<td>17,574</td>
<td>19,677</td>
<td>57,509</td>
</tr>
<tr>
<td>2012-13</td>
<td>19,775</td>
<td>4,073</td>
<td>17,574</td>
<td>19,677</td>
<td>57,027</td>
</tr>
<tr>
<td>2011-12</td>
<td>17,574</td>
<td>4,073</td>
<td>17,574</td>
<td>19,677</td>
<td>55,398</td>
</tr>
<tr>
<td>2010-11</td>
<td>19,677</td>
<td>4,075</td>
<td>17,574</td>
<td>19,677</td>
<td>57,509</td>
</tr>
<tr>
<td>2009-10</td>
<td>20,056</td>
<td>4,075</td>
<td>17,574</td>
<td>19,677</td>
<td>57,308</td>
</tr>
</tbody>
</table>

* Does not include the Educational Alternative Outreach Program centers.

** Includes schools with combined grades other than those listed.

*** Includes ESE centers.


SUMMER SCHOOL MEMBERSHIP FIVE YEAR TRENDS*

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>K-8</th>
<th>Middle</th>
<th>Senior</th>
<th>Specialized Centers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>2,711</td>
<td>454</td>
<td>4,640</td>
<td>963</td>
<td>1,600</td>
<td>10,268</td>
</tr>
<tr>
<td>2011</td>
<td>2,906</td>
<td>296</td>
<td>4,601</td>
<td>2,479</td>
<td>1,640</td>
<td>12,124</td>
</tr>
<tr>
<td>2012</td>
<td>4,869</td>
<td>2,250</td>
<td>4,801</td>
<td>2,020</td>
<td>1,926</td>
<td>15,866</td>
</tr>
<tr>
<td>2013</td>
<td>4,079</td>
<td>1,894</td>
<td>2,674</td>
<td>1,743</td>
<td>1,540</td>
<td>11,930</td>
</tr>
<tr>
<td>2014</td>
<td>4,050</td>
<td>2,254</td>
<td>2,955</td>
<td>876</td>
<td>1,674</td>
<td>11,809</td>
</tr>
</tbody>
</table>

* Peak membership summer count.

Source: Attendance Services.
**FREE/REDUCED PRICE LUNCH 2014-2015**

<table>
<thead>
<tr>
<th>Level</th>
<th>Eligible Students</th>
<th>K-8</th>
<th>Middle</th>
<th>Combined Grades</th>
<th>Senior</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>78.1%</td>
<td>65.9%</td>
<td>78.3%</td>
<td>59.6%</td>
<td>70.6%</td>
<td>73.3%</td>
</tr>
</tbody>
</table>

* Includes schools with combined grades other than those listed.

Source: Assessment, Research, and Data Analysis.

---

**ENROLLMENT IN ADVANCED PLACEMENT COURSES**

<table>
<thead>
<tr>
<th>Program</th>
<th>2014-15</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment in Advanced Placement Program</td>
<td>28,136</td>
<td>27,371</td>
</tr>
<tr>
<td>Percent of Total 9-12 District Membership</td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>Number of AP Course Offerings</td>
<td>1,125</td>
<td>1,069</td>
</tr>
</tbody>
</table>

Source: Division of Advanced Academic Programs.

---

**SCHOOL DISTRICTS**

**DISTRICT 1**
1. Miami Carol City
2. Miami Norland
3. North Miami
C1. North Gardens
C2. North Park

**DISTRICT 2**
4. Design & Architecture
5. I-Prep Academy
7. Miami Central
8. Miami Edison
9. Miami Jackson
10. Miami Northwestern
11. School/Adv. Studies North
12. William Turner Tech
13. Booker T. Washington
14. Young Men’s Prep
C3. Doctor’s Charter
C5. Miami Arts
C6. Stellar Leadership Academy

**DISTRICT 3**
15. Dr. Michael Krop
16. Miami Beach
17. A & T Mourning/Biscayne Bay
18. New World School/Arts
19. North Miami Beach
21. MAST @ FIU BBC
C7. Mavericks High/North
C8. Mater Academy -Miami Beach

**DISTRICT 4**
22. American
23. Barbara Goleman
24. Hialeah
25. Hialeah Gardens
26. Hialeah-Miami Lakes
27. Miami Lakes Ed
28. Westland Hialeah
29. Jose Marti MAST 6-12 Acad.
C9. City of Hialeah
C10. Mater Academy
C11. Mater Academy Lakes
C13. Youth Co-Op Prep High

**DISTRICT 5**
30. Miami Springs
31. R.W. Reagan/Doral
C15. Doral Academy
C17. Green Springs High
C18. iMater Prep Acad. High
DISTRICT 6
32. Coral Gables
33. International Studies Prep
34. MAST Academy
35. Miami Senior
36. South Miami
37. Southwest Miami
38. Young Women’s Prep
C19. Academy of Arts & Minds
C20. International Studies
C21. Mater Academy East
C22. Sports Leadership Acad.
C23. Charter HS of the Americas

DISTRICT 7
39. Miami Killian
40. Miami Southridge
41. Robert Morgan Ed.
42. School/Adv. Studies South
43. Terra Env. Research Inst.
44. Felix Varela

DISTRICT 8
45. G. Holmes Braddock
46. John A. Ferguson
47. Miami Coral Park
48. Miami Sunset
C25. Pinecrest Prep. Academy

DISTRICT 9
49. Coral Reef
50. Homestead
51. MAST @ Homestead
52. Mays
53. Miami Palmetto
54. School/Adv. Studies Homestead
55. South Dade
C26. Keys Gate
C27. Mavericks South
C28. Miami Community
C29. Somerset Academy
C30. Somerset Acad. S. Homestead
C32. Palm Glades Prep.
C33. Cutler Bay Acad. – Centennial

NOTE: School Performance Grades communicate to the public how well schools perform relative to state standards.
* Percentages may not total 100 due to rounding.

2013-2014 SCHOOL PERFORMANCE GRADES*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Elem/K-8</th>
<th>Middle</th>
<th>Sr. High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>45%</td>
<td>38%</td>
<td>41%</td>
<td>43%</td>
</tr>
<tr>
<td>B</td>
<td>16%</td>
<td>10%</td>
<td>30%</td>
<td>18%</td>
</tr>
<tr>
<td>C</td>
<td>23%</td>
<td>31%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>D</td>
<td>11%</td>
<td>14%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>F</td>
<td>5%</td>
<td>8%</td>
<td>0%</td>
<td>5%</td>
</tr>
</tbody>
</table>

NOTE: Scores are based on the FCAT 2.0 scale. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.
### TOTAL PERSONNEL, 2014-2015
(as of October 2014)

<table>
<thead>
<tr>
<th>Classification</th>
<th>Total Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff:</td>
<td></td>
</tr>
<tr>
<td>Officials, Administrators, Managers: Instructional*</td>
<td>75</td>
</tr>
<tr>
<td>Officials, Administrators, Managers: Non-Instructional*</td>
<td>114</td>
</tr>
<tr>
<td>Consultants, Supervisors of Instruction</td>
<td>31</td>
</tr>
<tr>
<td>Principals</td>
<td>360</td>
</tr>
<tr>
<td>Assistant Principals**</td>
<td>614</td>
</tr>
<tr>
<td>Instructional Staff:</td>
<td></td>
</tr>
<tr>
<td>Teachers: Elementary</td>
<td>8,360</td>
</tr>
<tr>
<td>Secondary</td>
<td>5,539</td>
</tr>
<tr>
<td>Exceptional Student Ed.</td>
<td>3,773</td>
</tr>
<tr>
<td>Other Teachers</td>
<td>1,159</td>
</tr>
<tr>
<td>(Total Teachers: 18,831)</td>
<td></td>
</tr>
<tr>
<td>Guidance</td>
<td>682</td>
</tr>
<tr>
<td>School Social Workers</td>
<td>158</td>
</tr>
<tr>
<td>School Psychologists</td>
<td>218</td>
</tr>
<tr>
<td>Librarians &amp; Audiovisual Staff</td>
<td>192</td>
</tr>
<tr>
<td>Other Professional Staff: Instructional***</td>
<td>538</td>
</tr>
<tr>
<td>Support Staff:</td>
<td></td>
</tr>
<tr>
<td>Other Professional and Technical Staff****</td>
<td>673</td>
</tr>
<tr>
<td>Paraprofessionals (Teacher Aides)</td>
<td>2,701</td>
</tr>
<tr>
<td>Technicians</td>
<td>369</td>
</tr>
<tr>
<td>Clerical &amp; Secretarial Staff</td>
<td>2,147</td>
</tr>
<tr>
<td>Service Workers</td>
<td>5,892</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>703</td>
</tr>
<tr>
<td>Laborers, Unskilled</td>
<td>138</td>
</tr>
<tr>
<td>Total Full-time Staff</td>
<td>34,434</td>
</tr>
<tr>
<td>Total Part-time Staff</td>
<td>5,123</td>
</tr>
<tr>
<td>TOTAL Full-time &amp; Part-time Staff</td>
<td>39,557</td>
</tr>
</tbody>
</table>

* Includes superintendent, deputy/associate/assistant superintendents, directors, and supervisors.
** Includes Adult and Community Education assistant principals.
*** Example: student activities/athletic directors, placement specialists, teacher trainers, teachers on special assignment, etc.
**** Example: evaluators, programmers, contracted construction coordinators, lab technicians, safety inspectors, etc.

Source: Public Schools Staff Survey (EEO-5), October 2014.

### ETHNIC CLASSIFICATION OF FULL-TIME STAFF
(as of October 2014)

<table>
<thead>
<tr>
<th>Job Category</th>
<th>White Non-Hispanic</th>
<th>Black Non-Hispanic</th>
<th>Hispanic</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>222</td>
<td>344</td>
<td>617</td>
<td>11</td>
<td>1,194</td>
</tr>
<tr>
<td></td>
<td>18.6%</td>
<td>28.8%</td>
<td>51.7%</td>
<td>.9%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Instructional</td>
<td>4,780</td>
<td>5,287</td>
<td>10,193</td>
<td>369</td>
<td>20,619</td>
</tr>
<tr>
<td></td>
<td>23.2%</td>
<td>25.6%</td>
<td>49.4%</td>
<td>1.8%</td>
<td>59.9%</td>
</tr>
<tr>
<td>Other Staff</td>
<td>1,121</td>
<td>5,659</td>
<td>5,741</td>
<td>100</td>
<td>12,621</td>
</tr>
<tr>
<td></td>
<td>8.9%</td>
<td>44.8%</td>
<td>45.5%</td>
<td>0.8%</td>
<td>36.7%</td>
</tr>
<tr>
<td>Total Full-time Staff</td>
<td>6,123</td>
<td>11,290</td>
<td>16,541</td>
<td>480</td>
<td>34,434</td>
</tr>
<tr>
<td></td>
<td>17.8%</td>
<td>32.8%</td>
<td>48.0%</td>
<td>1.4%</td>
<td>100%</td>
</tr>
</tbody>
</table>

* Other includes American Indian, Asian, and Multiracial categories.

Source: Public Schools Staff Survey (EEO-5), October 2014.

### ANNUAL BUDGET, ALL FUNDS, 2014-2015
(in millions of dollars)

<table>
<thead>
<tr>
<th>Revenues/Expenses</th>
<th>$</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>444.8</td>
<td>12.26</td>
</tr>
<tr>
<td>State</td>
<td>1,273.7</td>
<td>35.12</td>
</tr>
<tr>
<td>Local</td>
<td>1,908.5</td>
<td>52.62</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>3,627.0</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Other Financing Sources</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer from Other Funds</td>
<td>376.0</td>
<td></td>
</tr>
<tr>
<td>Misc. Other Financing Sources</td>
<td>450.5</td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Financing Sources</strong></td>
<td>826.5</td>
<td></td>
</tr>
<tr>
<td><strong>Beginning Fund Balances</strong></td>
<td>476.1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenues and Balances</strong></td>
<td>4,929.6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Appropriations</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Fund</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Services</td>
<td>1,894.6</td>
<td>67.53%</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>183.4</td>
<td>6.54%</td>
</tr>
<tr>
<td>Board of Education</td>
<td>7.3</td>
<td>0.26%</td>
</tr>
<tr>
<td>General Administration</td>
<td>6.2</td>
<td>0.22%</td>
</tr>
<tr>
<td>School Administration</td>
<td>179.1</td>
<td>6.38%</td>
</tr>
<tr>
<td>Facilities Acquisition &amp; Construction</td>
<td>0.1</td>
<td>0.00%</td>
</tr>
<tr>
<td>Fiscal Services</td>
<td>12.5</td>
<td>0.45%</td>
</tr>
<tr>
<td>Central Services</td>
<td>59.1</td>
<td>2.11%</td>
</tr>
<tr>
<td>Transportation Services</td>
<td>69.5</td>
<td>2.48%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>275.4</td>
<td>9.82%</td>
</tr>
<tr>
<td>Maintenance of Plant</td>
<td>88.0</td>
<td>3.14%</td>
</tr>
<tr>
<td>Community Services</td>
<td>29.5</td>
<td>1.05%</td>
</tr>
<tr>
<td>Debt Service</td>
<td>0.5</td>
<td>0.02%</td>
</tr>
<tr>
<td><strong>Total General Fund</strong></td>
<td>2,805.2</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Special Revenue Funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Service</td>
<td>176.2</td>
<td>39.26%</td>
</tr>
<tr>
<td>Contracted Programs</td>
<td>268.4</td>
<td>59.79%</td>
</tr>
<tr>
<td>Other ARRA Stimulus Funds</td>
<td>.4</td>
<td>0.09%</td>
</tr>
<tr>
<td>Race to the Top</td>
<td>3.7</td>
<td>0.82%</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>0.2</td>
<td>0.04%</td>
</tr>
<tr>
<td><strong>Total Special Revenue Funds</strong></td>
<td>448.9</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Debt Service Fund</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Redemption of Principal</td>
<td>156.1</td>
<td>45.51%</td>
</tr>
<tr>
<td>Interest, Dues and Fees</td>
<td>148.9</td>
<td>43.41%</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>38.0</td>
<td>11.08%</td>
</tr>
<tr>
<td><strong>Total Debt Service Fund</strong></td>
<td>343.0</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Capital Project Funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land Building &amp; Equipment</td>
<td>774.6</td>
<td>99.96%</td>
</tr>
<tr>
<td>Dues and Fees</td>
<td>0.3</td>
<td>0.04%</td>
</tr>
<tr>
<td><strong>Total Capital Project Funds</strong></td>
<td>774.9</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Total Appropriations</strong></td>
<td>4,372.0</td>
<td></td>
</tr>
<tr>
<td><strong>Transfer To Other Funds</strong></td>
<td>376.0</td>
<td></td>
</tr>
<tr>
<td><strong>Ending Balance/Reserves</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>109.8</td>
<td></td>
</tr>
<tr>
<td>Special Revenue Funds</td>
<td>21.1</td>
<td></td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td>41.4</td>
<td></td>
</tr>
<tr>
<td>Capital Projects Fund</td>
<td>9.3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Ending Balance</strong></td>
<td>181.6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Appropriations &amp; Balances</strong></td>
<td>4,929.6</td>
<td></td>
</tr>
</tbody>
</table>

Source: Office of Budget Management, District Summary Report.
**TEACHERS’ BASE SALARY MINIMUMS & MAXIMUMS* 2014-2015 SCHEDULE—10 MONTHS**

Bachelor’s Degree $ 40,500 - $ 70,325  
Master’s Degree** $ 43,600 - $ 73,425  
Specialist’s Degree*** $ 45,650 - $ 75,475  
Doctoral Degree $ 47,700 - $ 77,525  

* Base salary as of November 2014 not including supplements for department chairpersons, additional pay for sixth period teaching, etc.  
** Degree in teaching field.  
*** Thirty-six semester hours of graduate credit in teaching field after receiving the Master’s degree.  
Source: Office of Human Resources, Teacher Salary Schedule.

**SCHOOL CLIMATE SURVEY RESULTS**  
**PERCENT AGREE WITH SELECTED ITEMS**

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Parents</th>
<th>Students</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12-13</td>
<td>13-14</td>
<td></td>
</tr>
<tr>
<td>All Elementary Schools:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are safe &amp; secure.</td>
<td>83</td>
<td>89</td>
<td>85</td>
</tr>
<tr>
<td>Students are receiving a</td>
<td>84</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>good education</td>
<td>89</td>
<td>89</td>
<td>90</td>
</tr>
<tr>
<td>Overall climate* is positive.</td>
<td>94</td>
<td>94</td>
<td>92</td>
</tr>
<tr>
<td>All K-8 Schools:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are safe &amp; secure.</td>
<td>83</td>
<td>89</td>
<td>80</td>
</tr>
<tr>
<td>Students are receiving a</td>
<td>83</td>
<td>81</td>
<td>89</td>
</tr>
<tr>
<td>good education</td>
<td>89</td>
<td>83</td>
<td>92</td>
</tr>
<tr>
<td>Overall climate* is positive.</td>
<td>93</td>
<td>92</td>
<td>93</td>
</tr>
<tr>
<td>All Middle Schools:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are safe &amp; secure.</td>
<td>81</td>
<td>86</td>
<td>73</td>
</tr>
<tr>
<td>Students are receiving a</td>
<td>89</td>
<td>88</td>
<td>70</td>
</tr>
<tr>
<td>good education</td>
<td>88</td>
<td>75</td>
<td>83</td>
</tr>
<tr>
<td>Overall climate* is positive.</td>
<td>83</td>
<td>83</td>
<td>88</td>
</tr>
<tr>
<td>All Senior High Schools:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are safe &amp; secure.</td>
<td>82</td>
<td>88</td>
<td>75</td>
</tr>
<tr>
<td>Students are receiving a</td>
<td>86</td>
<td>87</td>
<td>80</td>
</tr>
<tr>
<td>good education</td>
<td>88</td>
<td>72</td>
<td>86</td>
</tr>
<tr>
<td>Overall climate* is positive.</td>
<td>79</td>
<td>81</td>
<td>56</td>
</tr>
</tbody>
</table>

* School or learning atmosphere.  
Source: Research Services, Annual School Climate Survey.

**SUPERINTENDENT OF SCHOOLS**  
Mr. Alberto M. Carvalho

**CHIEF OF STAFF**  
Mr. Jose L. Dotres

**CHIEF ACADEMIC OFFICER**  
Ms. Marie Izquierdo

**OFFICE OF INFORMATION TECHNOLOGY**  
Ms. Debbie Karcher

**ASSESSMENT, RESEARCH, AND DATA ANALYSIS**  
Ms. Gisela Feild

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