Miami-Dade County Public Schools is a countywide school system, and it is the fourth largest system in the nation.

Management of schools is totally independent of metropolitan and city governments. The metropolitan government collects the school tax for the school system, but exercises no control over its use.

The nine-member School Board is elected by single member districts. Regular, open meetings are generally held in the Board auditorium each month on a Wednesday.

Responsibility for administration of schools is vested in the District Superintendent, appointed by the Board. Each of the district’s schools is assigned to one of three Region Centers, which provide support for schools, advocacy for students and parents, and partnerships with businesses.

### Year Schools Pupils Teachers Salary*

<table>
<thead>
<tr>
<th>Year</th>
<th>Schools</th>
<th>Pupils</th>
<th>Teachers</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>435</td>
<td>347,133</td>
<td>20,322</td>
<td>52,440</td>
</tr>
<tr>
<td>2011-12</td>
<td>450</td>
<td>349,945</td>
<td>19,592</td>
<td>52,007</td>
</tr>
<tr>
<td>2012-13</td>
<td>460</td>
<td>353,152</td>
<td>19,397</td>
<td>52,702</td>
</tr>
<tr>
<td>2013-14</td>
<td>466</td>
<td>355,268</td>
<td>24,546**</td>
<td>54,615</td>
</tr>
<tr>
<td>2014-15</td>
<td>464</td>
<td>355,913</td>
<td>18,520</td>
<td>55,608</td>
</tr>
<tr>
<td>2015-16</td>
<td>465</td>
<td>356,480</td>
<td>18,151</td>
<td>55,948</td>
</tr>
<tr>
<td>2016-17</td>
<td>472</td>
<td>354,172</td>
<td>18,100</td>
<td>57,221</td>
</tr>
<tr>
<td>2017-18</td>
<td>476</td>
<td>350,040</td>
<td>17,798</td>
<td>59,938</td>
</tr>
<tr>
<td>2018-19</td>
<td>480</td>
<td>347,069</td>
<td>17,584</td>
<td>65,403</td>
</tr>
</tbody>
</table>

* Average teacher’s salary excluding fringe benefits (salary for ten months).

** Includes hourly teachers and hourly substitutes.

Source: Assessment, Research, and Data Analysis; Salary Information from the Office of Budget Management.

### STUDENT MEMBERSHIP BY GRADE LEVEL, 2019-2020

<table>
<thead>
<tr>
<th>Grade</th>
<th>White Non-Hispanic</th>
<th>Black Non-Hispanic</th>
<th>Hispanic</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK **</td>
<td>411</td>
<td>2,880</td>
<td>6,287</td>
<td>194</td>
<td>9,772</td>
</tr>
<tr>
<td>Kdg</td>
<td>1,508</td>
<td>4,505</td>
<td>16,333</td>
<td>478</td>
<td>22,824</td>
</tr>
<tr>
<td>01</td>
<td>1,568</td>
<td>4,764</td>
<td>17,361</td>
<td>447</td>
<td>24,140</td>
</tr>
<tr>
<td>02</td>
<td>1,596</td>
<td>4,872</td>
<td>18,151</td>
<td>434</td>
<td>25,053</td>
</tr>
<tr>
<td>03</td>
<td>1,626</td>
<td>5,531</td>
<td>19,112</td>
<td>403</td>
<td>26,672</td>
</tr>
<tr>
<td>04</td>
<td>1,657</td>
<td>4,681</td>
<td>18,432</td>
<td>427</td>
<td>25,197</td>
</tr>
<tr>
<td>05</td>
<td>1,671</td>
<td>4,982</td>
<td>19,401</td>
<td>426</td>
<td>26,480</td>
</tr>
<tr>
<td>06</td>
<td>1,744</td>
<td>5,257</td>
<td>19,867</td>
<td>479</td>
<td>27,347</td>
</tr>
<tr>
<td>07</td>
<td>1,757</td>
<td>4,776</td>
<td>19,830</td>
<td>436</td>
<td>26,799</td>
</tr>
<tr>
<td>08</td>
<td>1,846</td>
<td>5,086</td>
<td>20,087</td>
<td>527</td>
<td>27,546</td>
</tr>
<tr>
<td>09</td>
<td>1,754</td>
<td>4,883</td>
<td>19,401</td>
<td>575</td>
<td>26,613</td>
</tr>
<tr>
<td>10</td>
<td>1,837</td>
<td>4,979</td>
<td>19,101</td>
<td>499</td>
<td>26,416</td>
</tr>
<tr>
<td>11</td>
<td>1,877</td>
<td>5,001</td>
<td>18,776</td>
<td>398</td>
<td>26,052</td>
</tr>
<tr>
<td>12</td>
<td>1,849</td>
<td>5,511</td>
<td>18,358</td>
<td>440</td>
<td>26,158</td>
</tr>
<tr>
<td>TOTAL</td>
<td>22,701</td>
<td>67,708</td>
<td>250,497</td>
<td>6,163</td>
<td>347,069</td>
</tr>
</tbody>
</table>

* Other includes American Indian, Alaskan Native, Asian, Pacific Islander, and Multiracial categories.

** 2019 FTE membership excludes PreK students enrolled as part of the Teenage Parent Program (TAP).

Source: Assessment, Research, and Data Analysis based on data in the Student Data Base System, October 2019.
### ETHNIC COMPOSITION OF STUDENTS*
**BY BOARD MEMBER DISTRICT**
**OCTOBER 2019**

<table>
<thead>
<tr>
<th>District**</th>
<th>White Non-Hispanic</th>
<th>Black Non-Hispanic</th>
<th>Hispanic</th>
<th>Other***</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>322</td>
<td>16,728</td>
<td>5,704</td>
<td>291</td>
<td>25,045</td>
</tr>
<tr>
<td>II</td>
<td>1,129</td>
<td>20,239</td>
<td>14,064</td>
<td>396</td>
<td>35,830</td>
</tr>
<tr>
<td>III</td>
<td>7,174</td>
<td>6,796</td>
<td>16,740</td>
<td>935</td>
<td>31,645</td>
</tr>
<tr>
<td>IV</td>
<td>879</td>
<td>3,243</td>
<td>43,199</td>
<td>890</td>
<td>47,713</td>
</tr>
<tr>
<td>V</td>
<td>1,037</td>
<td>758</td>
<td>29,999</td>
<td>530</td>
<td>32,324</td>
</tr>
<tr>
<td>VI</td>
<td>3,840</td>
<td>2,051</td>
<td>16,740</td>
<td>935</td>
<td>31,645</td>
</tr>
<tr>
<td>VII</td>
<td>1,980</td>
<td>2,870</td>
<td>28,258</td>
<td>890</td>
<td>33,998</td>
</tr>
<tr>
<td>VIII</td>
<td>1,171</td>
<td>377</td>
<td>36,090</td>
<td>551</td>
<td>38,189</td>
</tr>
<tr>
<td>IX</td>
<td>5,169</td>
<td>12,646</td>
<td>40,273</td>
<td>1,574</td>
<td>59,662</td>
</tr>
<tr>
<td>TOTAL</td>
<td>22,701</td>
<td>67,708</td>
<td>250,497</td>
<td>6,163</td>
<td>347,069</td>
</tr>
</tbody>
</table>

PERCENT  6.5  19.5  72.2  1.8

* 2019 FTE membership excludes PreK students enrolled as part of the Teenage Parent Program (TAP).
** Includes vocational/technical education centers, charter schools, alternative/specialized centers, Miami-Dade Online Academy, and Educational Alternative Outreach Program centers.
*** Other includes American Indian, Alaskan Native, Asian, Pacific Islander, and Multiracial categories.

Source: Assessment, Research, and Data Analysis.

### PRE-K TO 12 SCHOOL CENTERS*
**BY BOARD MEMBER DISTRICT**
**2019-2020**

<table>
<thead>
<tr>
<th>District</th>
<th>K-8 Center</th>
<th>Middle</th>
<th>Senior</th>
<th>High</th>
<th>Comb **</th>
<th>Alt./Spec. Ed.***</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>28</td>
<td>5</td>
<td>8</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>49</td>
</tr>
<tr>
<td>II</td>
<td>36</td>
<td>9</td>
<td>7</td>
<td>10</td>
<td>4</td>
<td>6</td>
<td>72</td>
</tr>
<tr>
<td>III</td>
<td>12</td>
<td>9</td>
<td>4</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>34</td>
</tr>
<tr>
<td>IV</td>
<td>18</td>
<td>6</td>
<td>9</td>
<td>12</td>
<td>4</td>
<td>2</td>
<td>51</td>
</tr>
<tr>
<td>V</td>
<td>18</td>
<td>5</td>
<td>9</td>
<td>8</td>
<td>2</td>
<td>2</td>
<td>44</td>
</tr>
<tr>
<td>VI</td>
<td>19</td>
<td>12</td>
<td>13</td>
<td>10</td>
<td>2</td>
<td>2</td>
<td>58</td>
</tr>
<tr>
<td>VII</td>
<td>23</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>42</td>
</tr>
<tr>
<td>VIII</td>
<td>25</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>49</td>
</tr>
<tr>
<td>IX</td>
<td>30</td>
<td>16</td>
<td>11</td>
<td>17</td>
<td>2</td>
<td>5</td>
<td>81</td>
</tr>
<tr>
<td>TOTAL</td>
<td>209</td>
<td>75</td>
<td>74</td>
<td>81</td>
<td>18</td>
<td>23</td>
<td>480</td>
</tr>
</tbody>
</table>

### SUMMER SCHOOL MEMBERSHIP
**FIVE YEAR TRENDS***

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>K-8</th>
<th>Middle</th>
<th>Senior</th>
<th>Specialized Centers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>2,759</td>
<td>1,701</td>
<td>3,149</td>
<td>1,033</td>
<td>1,553</td>
<td>10,196</td>
</tr>
<tr>
<td>2016</td>
<td>3,343</td>
<td>2,202</td>
<td>2,629</td>
<td>950</td>
<td>2,702</td>
<td>11,826</td>
</tr>
<tr>
<td>2017</td>
<td>4,126</td>
<td>1,849</td>
<td>2,651</td>
<td>40</td>
<td>3,151</td>
<td>11,817</td>
</tr>
<tr>
<td>2018</td>
<td>3,578</td>
<td>2,477</td>
<td>1,872</td>
<td>41</td>
<td>4,502</td>
<td>12,470</td>
</tr>
<tr>
<td>2019</td>
<td>3,548</td>
<td>2,632</td>
<td>2,497</td>
<td>55</td>
<td>3,954</td>
<td>12,686</td>
</tr>
</tbody>
</table>

* Peak membership summer count.

Source: Federal & State Compliance Office.

### PRE-K TO 12 SCHOOL CENTERS* **BY CHARTER SCHOOL STATUS**
**2019-2020**

<table>
<thead>
<tr>
<th>K-8</th>
<th>Senior</th>
<th>Alt./Spec. Ed.***</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charter</td>
<td>44</td>
<td>22</td>
<td>140</td>
</tr>
<tr>
<td>Traditional</td>
<td>165</td>
<td>53</td>
<td>8</td>
</tr>
</tbody>
</table>

* Does not include the Educational Alternative Outreach Program centers, TAP, Migrant PK School, and Instructional Center Systemwide.
** Includes schools with combined grades other than those listed.
*** Includes ESE centers.

Source: Assessment, Research, and Data Analysis.

### HIGH SCHOOL AND ADULT VOCATIONAL ENROLLMENT, 2019-2020

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Language - Spanish (K-5)</td>
<td>125,224</td>
</tr>
<tr>
<td>World Language - Spanish (6-12)</td>
<td>47,302</td>
</tr>
<tr>
<td>Haitian Creole for Haitian Creole Speakers (K-5)</td>
<td>1,600</td>
</tr>
<tr>
<td>World Language Other than Spanish (6-12)</td>
<td>19,319</td>
</tr>
<tr>
<td>Dual Language Program (K-5)**</td>
<td>24,685</td>
</tr>
<tr>
<td>English for Speakers of Other Languages (K-12)</td>
<td>61,704</td>
</tr>
</tbody>
</table>

** Includes American Sign Language.

Languages included are Spanish, French, German, Italian, Chinese and Portuguese.

Source: Bilingual Education and World Languages.

### SUMMARY OF TOP TEN LANGUAGES
**USE AS PRIMARY LANGUAGE BY STUDENTS, 2019-2020**

<table>
<thead>
<tr>
<th>Language</th>
<th># Students Using as Home Language</th>
<th>Language</th>
<th># Students Using as Home Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>179,274</td>
<td>Zhongwen (Chinese)</td>
<td>652</td>
</tr>
<tr>
<td>Haitian Creole</td>
<td>11,051</td>
<td>Italian</td>
<td>486</td>
</tr>
<tr>
<td>Portuguese</td>
<td>2,376</td>
<td>Arabic</td>
<td>460</td>
</tr>
<tr>
<td>French</td>
<td>1,273</td>
<td>Creole</td>
<td>378</td>
</tr>
<tr>
<td>Russian</td>
<td>1,226</td>
<td>Vietnamese</td>
<td>337</td>
</tr>
</tbody>
</table>

Source: Assessment, Research, and Data Analysis.

### GRADUATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>K-8</th>
<th>Middle</th>
<th>Senior</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>23,303</td>
<td>23,792</td>
<td>21,867</td>
<td>21,427</td>
<td>20,744</td>
</tr>
<tr>
<td>2017-18</td>
<td>23,702</td>
<td>21,867</td>
<td>21,427</td>
<td>20,744</td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>21,867</td>
<td>21,427</td>
<td>20,744</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>21,427</td>
<td>20,744</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
<td>20,744</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Excludes Certificates of Completion.
**The decrease in the number of adult school graduating students is due to a change in the data collection method. Comparison to prior years is not appropriate.


### SUMMER SCHOOL MEMBERSHIP
**FIVE YEAR TRENDS***

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>K-8</th>
<th>Middle</th>
<th>Senior</th>
<th>Specialized Centers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>2,759</td>
<td>1,701</td>
<td>3,149</td>
<td>1,033</td>
<td>1,553</td>
<td>10,196</td>
</tr>
<tr>
<td>2016</td>
<td>3,343</td>
<td>2,202</td>
<td>2,629</td>
<td>950</td>
<td>2,702</td>
<td>11,826</td>
</tr>
<tr>
<td>2017</td>
<td>4,126</td>
<td>1,849</td>
<td>2,651</td>
<td>40</td>
<td>3,151</td>
<td>11,817</td>
</tr>
<tr>
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<td>3,578</td>
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<td>1,872</td>
<td>41</td>
<td>4,502</td>
<td>12,470</td>
</tr>
<tr>
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<td>3,548</td>
<td>2,632</td>
<td>2,497</td>
<td>55</td>
<td>3,954</td>
<td>12,686</td>
</tr>
</tbody>
</table>

* Peak membership summer count.

Source: Federal & State Compliance Office.
FREE/REDUCED PRICE LUNCH 2019-2020

<table>
<thead>
<tr>
<th>Program</th>
<th>Eligible</th>
<th>K-8</th>
<th>Middle</th>
<th>Combined Grades</th>
<th>Senior</th>
<th>District Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>72.9%</td>
<td>62.5%</td>
<td>72.4%</td>
<td>49.8%</td>
<td>65.7%</td>
<td>67.8%</td>
</tr>
</tbody>
</table>

*Includes schools with combined grades other than those listed.
Source: Assessment, Research, and Data Analysis.
DISTRICT MAP
HIGH SCHOOLS

DISTRICT 6
34. Coral Gables
35. International Studies Prep
36. MAST Academy
37. Miami Senior
38. South Miami
39. Southwest Miami
40. Young Women's Prep
C18. International Studies
C19. Mater Academy East
C20. Sports Leadership Acad.
C21. Chart. HS of the Americas

DISTRICT 7
41. Miami Killian
42. Miami Southridge
43. Robert Morgan Ed.
44. School/Adv. Studies South
45. Terra Env. Research Inst.
46. Felix Varela

DISTRICT 8
47. G. Holmes Braddock
48. John A. Ferguson
49. Miami Arts Studio
50. Miami Coral Park
51. Miami Sunset
C22. Archimedean Upper Cons.
C23. Pinecrest Prep. Academy

DISTRICT 9
52. Biotech@ Richmond Heights
53. Coral Reef
54. Cutler Bay
55. Homestead
57. MAST @ Homestead
58. Mays
59. Miami Palmetto
60. School/Adv. Studies Homestead
61. South Dade
C24. Chambers High
C25. Keys Gate
C26. Miami Community
C27. Somerset Academy
C28. Somerset Acad. S.Homestead
C30. Palm Glades Prep.

2017-2018 and 2018-2019 Florida Standards Assessments
English Language Arts Percent Scoring at Levels 3-5

2017-2018 and 2018-2019 Florida Standards Assessments
Mathematics Percent Scoring at Levels 3-5

2017-2018 and 2018-2019 End of Course Assessments
Percent Scoring at Levels 3-5

Source: Assessment, Research, and Data Analysis.
ETHNIC CLASSIFICATION OF FULL-TIME STAFF
(as of October 2019)

<table>
<thead>
<tr>
<th>Job Category</th>
<th>White Non-Hispanic</th>
<th>Black Non-Hispanic</th>
<th>Hispanic</th>
<th>Other*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>184</td>
<td>364</td>
<td>648</td>
<td>14</td>
<td>1,210</td>
</tr>
<tr>
<td></td>
<td>15.2%</td>
<td>30.0%</td>
<td>53.6%</td>
<td>1.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Instructional</td>
<td>3,501</td>
<td>4,835</td>
<td>10,574</td>
<td>384</td>
<td>19,294</td>
</tr>
<tr>
<td></td>
<td>18.1%</td>
<td>25.1%</td>
<td>54.8%</td>
<td>2.0%</td>
<td>58.1%</td>
</tr>
<tr>
<td>Other Staff</td>
<td>825</td>
<td>5,020</td>
<td>6,759</td>
<td>103</td>
<td>12,707</td>
</tr>
<tr>
<td></td>
<td>6.5%</td>
<td>40.0%</td>
<td>53.2%</td>
<td>0.8%</td>
<td>38.3%</td>
</tr>
<tr>
<td>Total Full-time Staff</td>
<td>4,510</td>
<td>10,219</td>
<td>17,981</td>
<td>501</td>
<td>33,211</td>
</tr>
<tr>
<td></td>
<td>13.6%</td>
<td>30.8%</td>
<td>54.1%</td>
<td>1.5%</td>
<td>100%</td>
</tr>
</tbody>
</table>

* Other includes American Indian, Alaskan Native, Asian, Pacific Islander, and Multiracial categories.

Source: Public Schools Staff Survey (EEO-5), October 2019.

ANNUAL BUDGET, ALL FUNDS, 2019-2020
(in millions of dollars)

| Source: Office of Budget Management, District Summary Budget/Adopted Budget for Pension Trust Fund. |
WHERE DOES THE MONEY GO? 2019-2020

Services to Students, 77.6%
Business Services, 2.1%
Central Support, 0.6%
Other School Services, 28.1%

WHERE DOES THE MONEY GO? 2019-2020

Source: Office of Budget Management.

TEACHERS’ BASE SALARY MINIMUMS & MAXIMUMS*
2020-2021 SCHEDULE - 10 MONTHS

Bachelor’s Degree $ 47,500 - $ 74,182
Master’s Degree** $ 50,600 - $ 77,282
Specialist’s Degree*** $ 52,650 - $ 79,332
Doctoral Degree $ 54,700 - $ 81,382

* Base salary not including supplements for department chairpersons, additional pay for sixth period teaching, etc.
** Degree in teaching field.
*** Thirty-six semester hours of graduate credit in teaching field after receiving the Master’s degree.

Source: Office of Human Resources, Teacher Salary Schedule.

2018-2019 SCHOOL PERFORMANCE GRADES*

Grade | Elem. | Middle | Sr. High | Combined | Total |
----- | ----- | ------ | -------- | -------- | ----- |
A     | 44%   | 40%    | 46%      | 57%      | 46%   |
B     | 34%   | 23%    | 32%      | 22%      | 30%   |
C     | 21%   | 35%    | 20%      | 19%      | 23%   |
D     | 1%    | 3%     | 1%       | 1%       | 2%    |
F     | 0%    | 0%     | 0%       | 0%       | 0%    |

Find out more about Miami-Dade County Public Schools through the Internet at: www.dadeschools.net

Additional information on Assessment, Research, and Data Analysis can be found at: http://oada.dadeschools.net/

MIA-MI-DADE COUNTY PUBLIC SCHOOLS
1450 Northeast Second Avenue
Miami, Florida 33132

THE SCHOOL BOARD

Ms. Perla Tabares Hantman, Chair (District 4) November 2022
Dr. Steve Gallon III (District 1) November 2020
Dr. Dorothy Bendross-Mindingall (District 2) November 2022
Ms. Susie V. Castillo (District 5) November 2020
Dr. Lawrence S. Feldman (District 9) November 2020
Dr. Martin Karp, (District 3) November 2020
Dr. Lubby Navarro (District 7) November 2020
Dr. Marta Pérez (District 8) November 2022
Ms. Mari Tere Rojas (District 6) November 2022
Mr. Christopher Badillo, Student Advisor

SUPERINTENDENT OF SCHOOLS
Mr. Alberto M. Carvalho

CHIEF ACADEMIC OFFICER
Ms. Marie Izquierdo

OFFICE OF INFORMATION TECHNOLOGY
Mr. Eugene P. Baker

ASSESSMENT, RESEARCH, AND DATA ANALYSIS
Ms. Gisela Feild

(305) 995-7512
http://oada.dadeschools.net/

NOTE: School Performance Grades communicate to the public how well schools perform relative to state standards.
* Percentages may not total 100 due to rounding. Excludes 1 school that received an Incomplete.