## OVERVIEW OF THE RESULTS OF THE 2005 SCHOOL CLIMATE SURVEYS

The annual School Climate Surveys were conducted in January and February of 2005. Approximately 74 thousand parents, 47 thousand students, and 24 thousand staff were surveyed. The staff survey, which has been administered online since 2002, continues to improve in response rate, with 63.5 percent responding in 2005, compared with 57.8 percent in 2004. Parent and student response rates, $46.9 \%$ and $80.6 \%$, are in line with last year's rates. Overall, all of the responding groups save one (middle school students) continue an incremental increase in their positive perception of the learning environment in M-DCPS schools.

Over the past year, changes in survey results for the district as a whole have been modest but in the main positive. Staff attitudes improved concerning the learning environment on average from 0.6 percentage points at the elementary school level to 1.5 points at the senior high level. Parents too indicated slightly more favorable attitudes, with increases ranging from 0.4 at the elementary level to 2.4 at the senior level. One notable change in the parent survey was a six percentage point increase indicative of more favorable perceptions of safety in the middle-schools. Student responses at the elementary and senior levels also averaged fractional increases in the direction of more favorable attitudes, but the middle school student responses became more unfavorable and averaged a decrease of 1.77 percentage points.

In the Zone schools, where staff and parent data for the past two years are currently available, results are mixed. Parents in the Zone schools have been less generous in their appraisals than the averages for the district. The average change at the elementary and senior high levels was more unfavorable, while the middle school average was slightly more favorable. The largest negative change for parents was for Item 4 (the school maintains high academic standards), where the average percent agreeing at the senior high level went from 42 to 31 percent, a drop of 11 points. The largest positive item change was also at the senior high lever, where Item 26 (the school is free of substance abuse) increased by six percentage points, from $44 \%$ to 50\%.

Zone school staffs, on the other hand, trended in opposite directions from the parents. The elementary and senior high levels showed fractional average increases of 0.9 percentage points each, while the middle school responses averaged 3.8 lower than last year. There are six items with double-digit declines, and they are all from the middle school survey. The items seem to reflect conflict and dissension related to administrative leadership at the schools. The two items with the greatest decline (13 percentage points each) are Item 5 (at my school I feel that my ideas are listened to and considered), which fell from $68 \%$ in 2004 to $55 \%$, and Item 10 (my principal deals with conflict constructively), which dropped from $70 \%$ to $57 \%$.

## SCHOOL CLIMATE SURVEY

SUMMARY REPORT FOR THE 2004-05 ADMINISTRATION
DEMOGRAPHIC DATA

| 9999- MIAMI-DADE COUNTY | Parents |  | Students |  | Staff |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No | \% | No. | \% |
| Return Rate |  |  |  |  |  |  |
| Forms Distributed | 74410 |  | 46637 |  | 24239 |  |
| Forms Returned | 35276 |  | 37577 |  | 15397 |  |
| Rate |  | 47.4 |  | 80.6 |  | 63.5 |
| Gender |  |  |  |  |  |  |
| Male | 5552 | 17.0 | 17949 | 48.7 | 3472 | 22.7 |
| Female | 27109 | 83.0 | 18935 | 51.3 | 11835 | 77.3 |
| Ethnic Group |  |  |  |  |  |  |
| White, Non-Hispanic | 3071 | 9.3 | 3086 | 8.4 | 4533 | 29.6 |
| Black, Non-Hispanic | 8836 | 26.8 | 10462 | 28.6 | 3134 | 20.5 |
| Hispanic | 19621 | 59.6 | 20571 | 56.3 | 6746 | 44.1 |
| Asian/Pacific Islander | 499 | 1.5 | 406 | 1.1 | 128 | 0.8 |
| American Indian | 77 | 0.2 | 252 | 0.7 | 45 | 0.3 |
| Multi-Ethnic | 816 | 2.5 | 1781 | 4.9 | 722 | 4.7 |
| School Activities Attended |  |  |  |  |  |  |
| None | 5562 | 17.1 |  |  |  |  |
| One to Three | 18133 | 55.6 |  |  |  |  |
| Four or More | 8922 | 27.4 |  |  |  |  |
| Magnet School/Program? |  |  |  |  |  |  |
| Yes | 3573 | 11.8 | 3388 | 10.2 | 914 | 6.4 |
| No | 26679 | 88.2 | 29929 | 89.8 | 13467 | 93.6 |
| Are You Teaching? |  |  |  |  |  |  |
| Yes |  |  |  |  | 13401 | 88.4 |
| No |  |  |  |  | 1760 | 11.6 |
| Grade |  |  |  |  |  |  |
| Pre-K |  |  | 0 | 0 | 210 | 1.8 |
| K |  |  | 0 | 0 | 640 | 5.6 |
| 1st |  |  | 0 | 0 | 725 | 6.3 |
| 2nd |  |  | 0 | 0 | 755 | 6.6 |
| 3 rd |  |  | 0 | 0 | 1211 | 10.5 |
| 4th |  |  | 10571 | 30.3 | 901 | 7.8 |
| 5th |  |  | 10011 | 28.7 | 792 | 6.9 |
| 6th |  |  | 3034 | 8.7 | 784 | 6.8 |
| 7th |  |  | 2557 | 7.3 | 747 | 6.5 |
| 8th |  |  | 2878 | 8.3 | 848 | 7.4 |
| 9th |  |  | 1684 | 4.8 | 687 | 6.0 |
| 10th |  |  | 1533 | 4.4 | 728 | 6.3 |
| 11th |  |  | 1405 | 4.0 | 618 | 5.4 |
| 12th |  |  | 1023 | 2.9 | 463 | 4.0 |
| Other |  |  | 162 | 0.5 | 1379 | 12.0 |

# SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION PARENT FORM 

| SA | $=$ Strongly Agree | D | $=$ Disagree |
| :--- | :--- | :--- | :--- |
| A | $=$ Agree | SD | $=$ Strongly Disagree |

PERCENT RESPONDING IN EACH CATEGORY


# SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION PARENT FORM 

| SA $=$ Strongly Agree | D $=$ Disagree |  |
| :--- | :--- | :--- |
| A $=$ Agree | SD $=$ Strongly Disagree |  |
| U/U $=$ Undecided/Unknown |  |  |

PERCENT RESPONDING IN EACH CATEGORY

|  | ALL MIDDLE SCHOOLS |  |  |  |  | SENIOR SCHOOLS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9999 - M-DCPS Region Center: ALL | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| My child's school: (Items 1-8) |  |  |  |  |  |  |  |  |  |  |
| 1. ...is safe and secure. | 24 | 52 | 13 | 8 | 3 | 22 | 51 | 14 | 10 | 3 |
| 2. ...is kept clean and in good condition. | 22 | 45 | 14 | 14 | 6 | 18 | 44 | 16 | 15 | 7 |
| 3. ...is overcrowded to the degree that it affects learning. | 12 | 20 | 23 | 33 | 13 | 16 | 21 | 21 | 29 | 13 |
| 4. ...maintains high academic standards. | 21 | 44 | 22 | 11 | 3 | 19 | 41 | 23 | 13 | 5 |
| 5. ...uses adequate disciplinary measures in dealing with disruptive students. | 25 | 45 | 20 | 7 | 4 | 21 | 45 | 23 | 8 | 3 |
| 6. ...makes available textbooks, equipment, and supplies needed for learning. | 33 | 49 | 8 | 8 | 3 | 28 | 48 | 10 | 10 | 4 |
| 7. ...serves lunches that are nutritious and taste good. | 12 | 27 | 24 | 20 | 18 | 10 | 28 | 29 | 18 | 15 |
| 8. ...keeps bathrooms clean and in good condition. | 10 | 22 | 23 | 22 | 24 | 9 | 24 | 24 | 21 | 22 |
| My child's teachers: (Items 9-15) |  |  |  |  |  |  |  |  |  |  |
| 9. ...are friendly and easy to talk to. | 29 | 50 | 12 | 7 | 2 | 23 | 51 | 16 | 7 | 3 |
| 10. ...make learning interesting and relevant. | 23 | 51 | 16 | 7 | 2 | 17 | 48 | 22 | 10 | 3 |
| 11. ...motivate students to learn. | 26 | 49 | 15 | 8 | 2 | 20 | 47 | 21 | 9 | 3 |
| 12. ...take an interest in students' educational future. | 28 | 47 | 17 | 7 | 2 | 23 | 47 | 19 | 8 | 3 |
| 13. ...are knowledgeable and understand their subject matter. | 27 | 52 | 16 | 4 | 1 | 24 | 51 | 18 | 5 | 2 |
| 14. ...assign meaningful homework that helps students learn. | 25 | 52 | 11 | 9 | 3 | 21 | 50 | 15 | 9 | 4 |
| 15. ...do their best to include me in matters directly affecting my child's progress in school. | 26 | 44 | 15 | 11 | 5 | 19 | 41 | 19 | 14 | 6 |
| My child's school is effectively teaching students: (Items 16-23) |  |  |  |  |  |  |  |  |  |  |
| 16. ...the basic academic skills in reading. | 29 | 58 | 8 | 4 | 1 | 26 | 57 | 11 | 4 | 2 |
| 17. ...the basic academic skills in mathematics. | 29 | 57 | 7 | 5 | 2 | 26 | 57 | 9 | 5 | 3 |
| 18. ...to speak and write correctly in English. | 33 | 51 | 9 | 5 | 2 | 29 | 53 | 10 | 5 | 2 |
| 19. ...to investigate problems in science. | 26 | 53 | 14 | 5 | 2 | 21 | 50 | 19 | 7 | 2 |
| 20. ...to use computers. | 24 | 46 | 15 | 10 | 5 | 24 | 46 | 17 | 10 | 4 |
| 21. ...to think critically and reason out problems. | 23 | 52 | 16 | 6 | 2 | 21 | 51 | 19 | 7 | 2 |
| 22. ...to develop good study and work habits. | 25 | 51 | 14 | 8 | 3 | 20 | 48 | 18 | 10 | 3 |
| 23. ...to get along with different kinds of people. | 26 | 48 | 17 | 6 | 3 | 24 | 45 | 20 | 8 | 4 |
| The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) |  |  |  |  |  |  |  |  |  |  |
| 24. ...violence. | 31 | 41 | 13 | 9 | 6 | 28 | 44 | 13 | 10 | 6 |
| 25. ...gang activity. | 31 | 39 | 17 | 8 | 6 | 29 | 40 | 17 | 8 | 6 |
| 26. ...substance abuse. | 32 | 39 | 18 | 6 | 5 | 25 | 38 | 20 | 10 | 7 |
| 27. The principal does an effective job running my child's school. | 34 | 40 | 16 | 5 | 4 | 27 | 41 | 20 | 7 | 6 |
| 28. The principal is available and easy to talk to. | 27 | 33 | 25 | 9 | 6 | 19 | 29 | 33 | 12 | 8 |
| 29. The assistant principals are effective administrators. | 27 | 42 | 23 | 5 | 3 | 20 | 41 | 28 | 7 | 5 |
| 30. Guidance counselors are concerned about and try to help students with educational and personal problems. | 32 | 40 | 19 | 5 | 3 | 29 | 40 | 17 | 8 | 6 |
| 31. Staff in the principal's office treat me with respect when I contact my child's school. | 36 | 47 | 10 | 5 | 3 | 26 | 47 | 15 | 7 | 5 |
| 32. School staff respond to my needs and concerns in a reasonable period of time. | 27 | 47 | 16 | 7 | 4 | 19 | 44 | 20 | 11 | 5 |
| 33. My child is getting a good education at this school. | 33 | 49 | 10 | 6 | 3 | 29 | 50 | 11 | 6 | 4 |
| 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. | 27 | 48 | 14 | 7 | 4 | 25 | 46 | 16 | 9 | 4 |
| 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? |  | Ave | ge Gr |  |  |  | Ave | ge Gr | : B- |  |

# SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION PARENT FORM 

| SA $=$ Strongly Agree | D $=$ Disagree |
| :--- | :--- | :--- | :--- |
| A $=$ Agree | SD $=$ Strongly Disagree |

$\mathrm{U} / \mathrm{U}=$ Undecided/Unknown
PERCENT RESPONDING IN EACH CATEGORY

| 9999 - M-DCPS | ALL ALT./ESE.SCHOOLS |  |  |  |  | SA | A | U/U | D | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SA | A | U/U | D | SD |  |  |  |  |  |
| My child's school: (Items 1-8) |  |  |  |  |  |  |  |  |  |  |
| 1. ...is safe and secure. | 38 | 44 | 13 | 3 | 1 |  |  |  |  |  |
| 2. ...is kept clean and in good condition. | 37 | 47 | 11 | 4 | 2 |  |  |  |  |  |
| 3. ...is overcrowded to the degree that it affects learning. | 9 | 13 | 12 | 35 | 32 |  |  |  |  |  |
| 4. ...maintains high academic standards. | 29 | 42 | 24 | 4 | 2 |  |  |  |  |  |
| 5. ...uses adequate disciplinary measures in dealing with disruptive students. | 27 | 42 | 22 | 6 | 3 |  |  |  |  |  |
| 6. ...makes available textbooks, equipment, and supplies needed for learning. | 40 | 43 | 9 | 6 | 2 |  |  |  |  |  |
| 7. ...serves lunches that are nutritious and taste good. | 20 | 28 | 33 | 10 | 9 |  |  |  |  |  |
| 8. ...keeps bathrooms clean and in good condition. | 24 | 38 | 26 | 8 | 5 |  |  |  |  |  |
| My child's teachers: (Items 9-15) |  |  |  |  |  |  |  |  |  |  |
| 9. ...are friendly and easy to talk to. | 44 | 42 | 11 | 3 | 1 |  |  |  |  |  |
| 10. ...make learning interesting and relevant. | 36 | 42 | 16 | 4 | 1 |  |  |  |  |  |
| 11. ...motivate students to learn. | 39 | 42 | 13 | 4 | 2 |  |  |  |  |  |
| 12. ...take an interest in students' educational future. | 39 | 43 | 13 | 4 | 2 |  |  |  |  |  |
| 13. ...are knowledgeable and understand their subject matter. | 41 | 43 | 13 | 2 | 2 |  |  |  |  |  |
| 14. ...assign meaningful homework that helps students learn. | 33 | 43 | 13 | 8 | 4 |  |  |  |  |  |
| 15. ...do their best to include me in matters directly affecting my child's progress in school. | 36 | 44 | 9 | 8 | 3 |  |  |  |  |  |
| My child's school is effectively teaching students: (Items 16-23) |  |  |  |  |  |  |  |  |  |  |
| 16. ...the basic academic skills in reading. | 37 | 49 | 9 | 3 | 2 |  |  |  |  |  |
| 17. ...the basic academic skills in mathematics. | 36 | 50 | 9 | 4 | 1 |  |  |  |  |  |
| 18. ...to speak and write correctly in English. | 37 | 46 | 12 | 4 | 1 |  |  |  |  |  |
| 19. ...to investigate problems in science. | 26 | 42 | 23 | 6 | 3 |  |  |  |  |  |
| 20. ...to use computers. | 31 | 44 | 18 | 5 | 2 |  |  |  |  |  |
| 21. ...to think critically and reason out problems. | 31 | 51 | 12 | 4 | 1 |  |  |  |  |  |
| 22. ...to develop good study and work habits. | 32 | 47 | 14 | 5 | 1 |  |  |  |  |  |
| 23. ...to get along with different kinds of people. | 33 | 43 | 16 | 6 | 2 |  |  |  |  |  |
| The school and law enforcement authorities work together to keep my child's school free of: (Items 24-26) |  |  |  |  |  |  |  |  |  |  |
| 24. ...violence. | 36 | 41 | 15 | 6 | 3 |  |  |  |  |  |
| 25. ...gang activity. | 37 | 38 | 18 | 5 | 3 |  |  |  |  |  |
| 26. ...substance abuse. | 33 | 39 | 19 | 5 | 4 |  |  |  |  |  |
| 27. The principal does an effective job running my child's school. | 38 | 38 | 15 | 6 | 4 |  |  |  |  |  |
| 28. The principal is available and easy to talk to. | 34 | 34 | 21 | 7 | 4 |  |  |  |  |  |
| 29. The assistant principals are effective administrators. | 33 | 34 | 23 | 5 | 6 |  |  |  |  |  |
| 30. Guidance counselors are concerned about and try to help students with educational and personal problems. | 43 | 39 | 12 | 4 | 2 |  |  |  |  |  |
| 31. Staff in the principal's office treat me with respect when I contact my child's school. | 45 | 42 | 8 | 4 | 2 |  |  |  |  |  |
| 32. School staff respond to my needs and concerns in a reasonable period of time. | 38 | 44 | 11 | 5 | 3 |  |  |  |  |  |
| 33. My child is getting a good education at this school. | 45 | 41 | 9 | 3 | 2 |  |  |  |  |  |
| 34. The overall climate or atmosphere at my child's school is positive and helps my child learn. | 41 | 45 | 9 | 3 | 2 |  |  |  |  |  |
| 35. Students get grades A, B, C, D, and F for the quality of their school work.What overall grade would you give your child's school? | Average Grade:B |  |  |  |  |  |  |  |  |  |

## SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION STUDENT FORM



## SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION STUDENT FORM

PERCENT RESPONDING IN EACH CATEGORY

| 9999-M-DCPS | ALL MIDDLE SCHOOLS |  |  |  |  | ALL SENIOR SCHOOLS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| 1. I feel safe at my school. | 15 | 45 | 19 | 13 | 8 | 21 | 50 | 15 | 9 | 5 |
| 2. My school building is kept clean and in good condition. | 7 | 30 | 17 | 28 | 17 | 12 | 37 | 14 | 23 | 14 |
| 3. Students in my school usually follow school rules. | 2 | 15 | 23 | 33 | 26 | 6 | 25 | 24 | 29 | 17 |
| 4. There are too many students in my classroom and that affects how much I learn. | 8 | 13 | 17 | 39 | 24 | 11 | 16 | 16 | 40 | 17 |
| 5. My teachers require that I work very hard for the grades I get. | 35 | 43 | 13 | 5 | 3 | 30 | 50 | 13 | 5 | 3 |
| 6. My school has enough books and equipment to help me learn.. | 20 | 40 | 17 | 14 | 10 | 16 | 38 | 16 | 19 | 11 |
| 7. Food served for lunch at my school looks good and tastes good. | 4 | 15 | 19 | 23 | 39 | 7 | 23 | 25 | 21 | 25 |
| 8. Bathrooms in my school are clean and in good condition. | 3 | 10 | 12 | 27 | 48 | 6 | 17 | 13 | 25 | 39 |
| My teachers: (Items 9-15) |  |  |  |  |  |  |  |  |  |  |
| 9. ... are friendly and easy to talk to. | 17 | 39 | 23 | 15 | 7 | 16 | 48 | 19 | 11 | 6 |
| 10. ... make learning fun and interesting. | 13 | 34 | 25 | 19 | 10 | 9 | 36 | 27 | 20 | 8 |
| 11. ... make me want to learn. | 15 | 37 | 24 | 16 | 8 | 9 | 38 | 26 | 19 | 8 |
| 12. ... knowa lot about the subjects they teach. | 34 | 44 | 13 | 5 | 3 | 23 | 51 | 16 | 7 | 3 |
| 13. ... give me meaningful homework that helps me learn. | 16 | 41 | 21 | 13 | 9 | 10 | 41 | 23 | 17 | 8 |
| 14. ... are interested in how $I$ do in the future. | 20 | 35 | 25 | 10 | 9 | 16 | 37 | 26 | 13 | 8 |
| 15. ... let me know how I am doing on my school work. | 26 | 46 | 13 | 9 | 6 | 18 | 51 | 14 | 11 | 5 |
| 16. Violence is a problem at my school. | 19 | 22 | 22 | 23 | 14 | 8 | 16 | 21 | 34 | 21 |
| 17. Gangs are a problem at my school. | 11 | 14 | 22 | 27 | 27 | 5 | 9 | 21 | 34 | 31 |
| 18. Student drug and alcohol use are problems at my school. | 10 | 11 | 23 | 23 | 33 | 9 | 17 | 26 | 29 | 20 |
| 19. My principal does a good job running the school. | 23 | 31 | 21 | 10 | 14 | 18 | 33 | 26 | 11 | 13 |
| 20. The assistant principals are available when needed. | 17 | 33 | 25 | 14 | 11 | 10 | 31 | 33 | 15 | 11 |
| 21. My guidance counselor helps me with school and personal problems. | 24 | 31 | 27 | 9 | 9 | 17 | 32 | 27 | 12 | 11 |
| 22. Adults at my school care about me as an individual. | 10 | 29 | 31 | 16 | 13 | 8 | 27 | 36 | 18 | 11 |
| 23. Adults at my school help me when I need it. | 13 | 38 | 26 | 14 | 10 | 9 | 39 | 31 | 14 | 8 |
| 24. I like coming to my school. | 14 | 29 | 21 | 15 | 21 | 13 | 37 | 19 | 15 | 17 |
| 25. I am getting a good education at my school. | 19 | 44 | 20 | 9 | 7 | 17 | 49 | 19 | 9 | 5 |
| 26. The overall climate or feeling at my school is positive and helps me learn. | 13 | 33 | 29 | 14 | 12 | 13 | 40 | 26 | 14 | 8 |
| 27. Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school? | Average Grade: $\mathrm{C}+$ |  |  |  |  | Average Grade: $\mathrm{C}+$ |  |  |  |  |

## SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION STUDENT FORM

| 9999 - M-DCPS | ALL ALT./ESE.SCHOOLS |  |  |  |  | SA | A | U/U | D | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SA | A | U/U | D | SD |  |  |  |  |  |
| 1. I feel safe at my school. | 24 | 45 | 16 | 8 | 6 |  |  |  |  |  |
| 2. My school building is kept clean and in good condition. | 20 | 48 | 14 | 12 | 7 |  |  |  |  |  |
| 3. Students in my school usually follow school rules. | 8 | 29 | 23 | 23 | 17 |  |  |  |  |  |
| 4. There are too many students in my classroom and that affects how much I learn. | 3 | 7 | 6 | 41 | 42 |  |  |  |  |  |
| 5. My teachers require that I work very hard for the grades I get. | 35 | 49 | 9 | 4 | 4 |  |  |  |  |  |
| 6. My school has enough books and equipment to help me learn.. | 24 | 45 | 14 | 11 | 6 |  |  |  |  |  |
| 7. Food served for lunch at my school looks good and tastes good. | 8 | 18 | 24 | 19 | 32 |  |  |  |  |  |
| 8. Bathrooms in my school are clean and in good condition. | 13 | 38 | 17 | 17 | 15 |  |  |  |  |  |
| My teachers: (Items 9-15) |  |  |  |  |  |  |  |  |  |  |
| 9. ... are friendly and easy to talk to. | 21 | 47 | 18 | 8 | 6 |  |  |  |  |  |
| 10. ... make learning fun and interesting. | 16 | 40 | 22 | 15 | 6 |  |  |  |  |  |
| 11. ... make me want to learn. | 16 | 45 | 19 | 13 | 7 |  |  |  |  |  |
| 12. ... knowa lot about the subjects they teach. | 27 | 51 | 14 | 5 | 3 |  |  |  |  |  |
| 13. ... give me meaningful homework that helps me learn. | 17 | 45 | 18 | 12 | 8 |  |  |  |  |  |
| 14. ... are interested in how $I$ do in the future. | 25 | 43 | 19 | 9 | 5 |  |  |  |  |  |
| 15. ... let me know how I am doing on my school work. | 25 | 53 | 12 | 5 | 5 |  |  |  |  |  |
| 16. Violence is a problem at my school. | 10 | 12 | 19 | 33 | 26 |  |  |  |  |  |
| 17. Gangs are a problem at my school. | 6 | 7 | 15 | 34 | 38 |  |  |  |  |  |
| 18. Student drug and alcohol use are problems at my school. | 10 | 11 | 18 | 30 | 31 |  |  |  |  |  |
| 19. My principal does a good job running the school. | 17 | 30 | 24 | 12 | 17 |  |  |  |  |  |
| 20. The assistant principals are available when needed. | 14 | 34 | 25 | 14 | 13 |  |  |  |  |  |
| 21. My guidance counselor helps me with school and personal problems. | 29 | 34 | 21 | 8 | 9 |  |  |  |  |  |
| 22. Adults at my school care about me as an individual. | 16 | 35 | 29 | 11 | 9 |  |  |  |  |  |
| 23. Adults at my school help me when I need it. | 17 | 42 | 25 | 8 | 8 |  |  |  |  |  |
| 24. I like coming to my school. | 17 | 34 | 16 | 15 | 18 |  |  |  |  |  |
| 25. I am getting a good education at my school. | 29 | 43 | 16 | 6 | 6 |  |  |  |  |  |
| 26. The overall climate or feeling at my school is positive and helps me learn. | 18 | 42 | 22 | 10 | 9 |  |  |  |  |  |
| 27. Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school? | Average Grade: $\mathrm{C}+$ |  |  |  |  |  |  |  |  |  |

## SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION ADULT STUDENT FORM



# SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION STAFF FORM 

| SA | $=$ Strongly Agree | D | $=$ Disagree |
| :--- | :--- | :--- | :--- |
| A | $=$ Agree | SD | $=$ Strongly Disagree |
| $\mathrm{U} / \mathrm{U}$ | $=$ Undecided/Unknown |  |  |

PERCENT RESPONDING IN EACH CATEGORY

| 9999 - M-DCPS Region Center: ALL | ALL ELEMENTARY SCHOOLS |  |  |  |  | TE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| At my school: (Items 1-6) |  |  |  |  |  |  |  |  |  |  |
| 1. ...I feel safe and secure. | 54 | 37 | 4 | 4 | 1 | 72 | 23 | 2 | 2 | 0 |
| 2. ...the school building is kept clean and in good condition. | 38 | 41 | 5 | 12 | 3 | 47 | 37 | 3 | 10 | 2 |
| 3. ...personnel work together as a team. | 40 | 44 | 6 | 8 | 2 | 49 | 40 | 3 | 6 | 1 |
| 4. ...administrators solve problems effectively. | 42 | 40 | 8 | 7 | 3 | 49 | 39 | 5 | 5 | 1 |
| 5. ...I feel that my ideas are listened to and considered. | 41 | 40 | 9 | 7 | 3 | 46 | 37 | 11 | 5 | 2 |
| 6. ...adequate disciplinary measures are used to deal with disruptive behavior. | 37 | 39 | 8 | 11 | 4 | 51 | 39 | 3 | 5 | 1 |
| My principal: (Items 7-14) |  |  |  |  |  |  |  |  |  |  |
| 7. ...is an effective administrator. | 52 | 33 | 8 | 5 | 2 | 61 | 29 | 6 | 3 | 1 |
| 8. ...represents the school in a positive manner. | 58 | 32 | 5 | 3 | 2 | 65 | 27 | 5 | 2 | 1 |
| 9. ...demonstrates good interpersonal skills. | 50 | 31 | 8 | 7 | 4 | 59 | 28 | 7 | 4 | 2 |
| 10. ...deals with conflict constructively. | 48 | 32 | 10 | 7 | 3 | 59 | 26 | 9 | 4 | 1 |
| 11. ...responds in a reasonable time to my concerns. | 54 | 33 | 7 | 5 | 2 | 63 | 26 | 7 | 3 | 1 |
| 12. ...treats me with respect. | 60 | 30 | 4 | 4 | 2 | 68 | 24 | 4 | 2 | 2 |
| 13. ...is receptive to constructive criticism. | 46 | 27 | 17 | 6 | 4 | 54 | 20 | 19 | 4 | 2 |
| 14. ...is supportive of teachers. | 54 | 31 | 8 | 5 | 2 | 61 | 27 | 7 | 4 | 2 |
| My ability to do the best possible job at this school is limited by: (Items 15-23) |  |  |  |  |  |  |  |  |  |  |
| 15. ...too many students in each class. | 16 | 24 | 7 | 38 | 15 | 14 | 22 | 5 | 39 | 20 |
| 16. ...student deficiencies in basic academic skills. | 21 | 37 | 9 | 25 | 8 | 15 | 33 | 10 | 31 | 11 |
| 17. ...lack of concern/support from parents. | 20 | 34 | 8 | 28 | 10 | 13 | 26 | 8 | 38 | 16 |
| 18. ...lack of concern/support from the principal. | 2 | 6 | 8 | 46 | 39 | 3 | 2 | 7 | 47 | 42 |
| 19. ...lack of concern/support from the district administration. | 6 | 12 | 26 | 39 | 17 | 4 | 10 | 24 | 43 | 19 |
| 20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.). | 6 | 16 | 8 | 44 | 26 | 6 | 18 | 9 | 43 | 24 |
| 21. ...school violence. | 1 | 3 | 5 | 36 | 55 | 1 | 1 | 3 | 33 | 62 |
| 22. ...student gang activity. | 1 | 1 | 5 | 31 | 63 | 0 | 1 | 4 | 28 | 66 |
| 23. ...student substance abuse. | 1 | 1 | 5 | 29 | 64 | 1 | 0 | 6 | 29 | 64 |
| 24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach. | 9 | 35 | 11 | 33 | 12 | 9 | 43 | 12 | 29 | 6 |
| 25. I feel satisfied concerning how my career is progressing at this school. | 31 | 47 | 11 | 8 | 3 | 34 | 50 | 9 | 5 | 2 |
| 26. I have a feeling of job security in my present position. | 37 | 47 | 10 | 5 | 2 | 37 | 48 | 9 | 4 | 2 |
| 27. I like working at my school. | 53 | 36 | 6 | 3 | 1 | 63 | 31 | 4 | 2 | 1 |
| 28. Staff morale is high at my school. | 25 | 38 | 15 | 15 | 7 | 34 | 42 | 11 | 10 | 4 |
| 29. I frequently feel overloaded and overwhelmed while working at my school. | 20 | 36 | 10 | 27 | 7 | 16 | 35 | 12 | 30 | 7 |
| 30. Annual teacher evaluations are fair and reasonable. | 43 | 44 | 10 | 2 | 1 | 44 | 43 | 10 | 1 | 1 |
| 31. Annual teacher evaluations are used to improve teacher performance. | 33 | 46 | 16 | 4 | 1 | 37 | 44 | 15 | 4 | 1 |
| 32. Inservice programs keep me informed of the latest educational strategies. | 33 | 51 | 9 | 6 | 2 | 35 | 48 | 9 | 5 | 2 |
| 33. I believe children attending my school are receiving a good education. | 47 | 45 | 5 | 2 | 1 | 59 | 36 | 3 | 2 | 0 |
| 34. The overall climate or atmosphere at my school is positive and helps students learn. | 42 | 45 | 7 | 4 | 1 | 55 | 38 | 3 | 4 | 0 |
| 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? |  | Aver | e Gr | B+ |  |  | Aver | Gra |  |  |

## SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION STAFF FORM

| SA $=$ Strongly Agree | D $=$ Disagree |  |
| :--- | :--- | :--- |
| A $=$ Agree | SD $=$ Strongly Disagree |  |
| $\mathrm{U} / \mathrm{U}=$ Undecided/Unknown |  |  |

PERCENT RESPONDING IN EACH CATEGORY

| 9999 - M-DCPS | ALL MIDDLE SCHOOLS |  |  |  |  | ALL SENIOR SCHOOLS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| At my school: (Items 1-6) |  |  |  |  |  |  |  |  |  |  |
| 1. ...I feel safe and secure. | 48 | 40 | 5 | 6 | 1 | 49 | 39 | 4 | 6 | 1 |
| 2. ...the school building is kept clean and in good condition. | 32 | 45 | 4 | 14 | 4 | 29 | 40 | 5 | 19 | 7 |
| 3. ...personnel work together as a team. | 30 | 48 | 8 | 11 | 3 | 27 | 47 | 9 | 13 | 3 |
| 4. ...administrators solve problems effectively. | 32 | 42 | 10 | 11 | 4 | 29 | 45 | 11 | 11 | 4 |
| 5. ...I feel that my ideas are listened to and considered. | 32 | 40 | 13 | 11 | 4 | 28 | 42 | 14 | 12 | 4 |
| 6. ...adequate disciplinary measures are used to deal with disruptive behavior. | 29 | 38 | 9 | 17 | 8 | 27 | 43 | 8 | 14 | 6 |
| My principal: (Items 7-14) |  |  |  |  |  |  |  |  |  |  |
| 7. ...is an effective administrator. | 45 | 36 | 9 | 7 | 3 | 49 | 34 | 8 | 6 | 3 |
| 8. ...represents the school in a positive manner. | 54 | 34 | 7 | 3 | 2 | 57 | 32 | 6 | 3 | 2 |
| 9. ...demonstrates good interpersonal skills. | 46 | 32 | 9 | 9 | 4 | 50 | 30 | 8 | 8 | 4 |
| 10. ...deals with conflict constructively. | 43 | 32 | 14 | 8 | 3 | 45 | 30 | 16 | 7 | 3 |
| 11. ...responds in a reasonable time to my concerns. | 48 | 33 | 11 | 5 | 3 | 49 | 30 | 12 | 5 | 3 |
| 12. ...treats me with respect. | 57 | 32 | 6 | 3 | 2 | 59 | 30 | 5 | 4 | 2 |
| 13. ...is receptive to constructive criticism. | 41 | 26 | 22 | 7 | 4 | 41 | 24 | 24 | 6 | 4 |
| 14. ...is supportive of teachers. | 49 | 32 | 10 | 6 | 3 | 51 | 31 | 10 | 5 | 3 |
| My ability to do the best possible job at this school is limited by: (Items 15-23) |  |  |  |  |  |  |  |  |  |  |
| 15. ...too many students in each class. | 18 | 27 | 8 | 35 | 12 | 18 | 28 | 10 | 35 | 10 |
| 16. ...student deficiencies in basic academic skills. | 30 | 38 | 7 | 19 | 6 | 30 | 41 | 7 | 18 | 5 |
| 17. ...lack of concern/support from parents. | 27 | 34 | 7 | 23 | 8 | 25 | 36 | 10 | 23 | 6 |
| 18. ...lack of concern/support from the principal. | 3 | 6 | 10 | 48 | 33 | 3 | 6 | 11 | 46 | 35 |
| 19. ...lack of concern/support from the district administration. | 6 | 13 | 30 | 36 | 14 | 7 | 14 | 32 | 34 | 14 |
| 20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.). | 10 | 20 | 10 | 41 | 20 | 13 | 26 | 9 | 37 | 16 |
| 21. ...school violence. | 3 | 9 | 9 | 44 | 35 | 3 | 7 | 10 | 46 | 35 |
| 22. ...student gang activity. | 1 | 4 | 12 | 42 | 41 | 2 | 5 | 14 | 43 | 37 |
| 23. ...student substance abuse. | 1 | 4 | 16 | 42 | 37 | 2 | 10 | 21 | 39 | 27 |
| 24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach. | 7 | 29 | 13 | 36 | 16 | 6 | 29 | 13 | 37 | 15 |
| 25. I feel satisfied concerning how my career is progressing at this school. | 27 | 48 | 12 | 10 | 4 | 26 | 48 | 12 | 11 | 3 |
| 26. I have a feeling of job security in my present position. | 31 | 48 | 11 | 8 | 2 | 30 | 49 | 11 | 7 | 2 |
| 27. I like working at my school. | 46 | 40 | 7 | 5 | 1 | 50 | 38 | 7 | 3 | 1 |
| 28. Staff morale is high at my school. | 18 | 35 | 18 | 21 | 8 | 19 | 38 | 18 | 18 | 7 |
| 29. I frequently feel overloaded and overwhelmed while working at my school. | 15 | 38 | 9 | 31 | 6 | 14 | 36 | 10 | 33 | 6 |
| 30. Annual teacher evaluations are fair and reasonable. | 35 | 49 | 14 | 2 | 1 | 32 | 51 | 13 | 2 | 1 |
| 31. Annual teacher evaluations are used to improve teacher performance. | 24 | 46 | 22 | 7 | 2 | 21 | 43 | 25 | 9 | 2 |
| 32. Inservice programs keep me informed of the latest educational strategies. | 26 | 51 | 11 | 10 | 2 | 20 | 51 | 13 | 13 | 4 |
| 33. I believe children attending my school are receiving a good education. | 32 | 53 | 9 | 5 | 1 | 29 | 55 | 10 | 5 | 1 |
| 34. The overall climate or atmosphere at my school is positive and helps students learn. | 30 | 49 | 10 | 8 | 3 | 29 | 53 | 8 | 8 | 2 |
| 35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school? |  |  | age G | e: B |  |  | Ave | ge Gr | : B |  |

# SCHOOL CLIMATE SURVEY REPORT FOR THE 2004-05 ADMINISTRATION STAFF FORM 

| SA | $=$ Strongly Agree | D $=$ Disagree |  |
| :--- | :--- | :--- | :--- |
| A | $=$ Agree | SD $=$ Strongly Disagree |  |
| $\mathrm{U} / \mathrm{U}$ | $=$ Undecided/Unknown |  |  |

PERCENT RESPONDING IN EACH CATEGORY

## 9999-M-DCPS

Region Center: ALL

| ALL ALT./ESE.SCHOOLS |  |  |  |  | ALL ADULT./VOC. SCHOOLS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SA | A | U/U | D | SD | SA | A | U/U | D | SD |
| 40 | 42 | 7 | 9 | 3 | 56 | 37 | 3 | 3 | 1 |
| 50 | 36 | 3 | 10 | 1 | 36 | 42 | 5 | 14 | 4 |
| 23 | 46 | 12 | 15 | 5 | 38 | 44 | 7 | 9 | 2 |
| 32 | 38 | 13 | 11 | 6 | 45 | 37 | 9 | 6 | 3 |
| 29 | 44 | 11 | 11 | 5 | 41 | 37 | 11 | 7 | 3 |
| 29 | 34 | 10 | 18 | 9 | 46 | 38 | 11 | 4 | 1 |
| 43 | 32 | 11 | 9 | 5 | 58 | 28 | 9 | 3 | 2 |
| 50 | 33 | 7 | 5 | 4 | 63 | 26 | 8 | 1 | 2 |
| 39 | 31 | 13 | 11 | 6 | 57 | 25 | 9 | 6 | 2 |
| 38 | 31 | 13 | 14 | 5 | 53 | 25 | 17 | 4 | 2 |
| 45 | 34 | 10 | 8 | 3 | 54 | 26 | 13 | 4 | 2 |
| 52 | 33 | 6 | 5 | 4 | 63 | 25 | 8 | 3 | 1 |
| 38 | 24 | 19 | 13 | 6 | 48 | 23 | 24 | 3 | 3 |
| 45 | 27 | 13 | 10 | 5 | 57 | 26 | 11 | 4 | 2 |
| 3 | 8 | 10 | 45 | 34 | 7 | 10 | 12 | 50 | 22 |
| 44 | 33 | 5 | 13 | 6 | 15 | 38 | 12 | 25 | 10 |
| 35 | 38 | 10 | 11 | 5 | 5 | 13 | 38 | 30 | 15 |
| 4 | 7 | 10 | 40 | 39 | 2 | 5 | 13 | 43 | 37 |
| 9 | 14 | 29 | 32 | 15 | 4 | 11 | 26 | 38 | 21 |
| 14 | 19 | 15 | 36 | 16 | 6 | 19 | 10 | 45 | 21 |
| 6 | 21 | 11 | 36 | 26 | 1 | 1 | 10 | 42 | 46 |
| 3 | 10 | 17 | 41 | 29 | 1 | 1 | 11 | 37 | 50 |
| 10 | 25 | 16 | 25 | 24 | 1 | 5 | 16 | 34 | 44 |
| 6 | 10 | 11 | 37 | 35 | 13 | 39 | 16 | 28 | 4 |
| 23 | 40 | 15 | 15 | 7 | 32 | 47 | 14 | 6 | 2 |
| 26 | 41 | 20 | 8 | 5 | 26 | 42 | 13 | 13 | 6 |
| 45 | 42 | 7 | 4 | 3 | 61 | 33 | 3 | 2 | 0 |
| 10 | 28 | 22 | 23 | 17 | 34 | 37 | 16 | 10 | 4 |
| 11 | 32 | 11 | 36 | 10 | 4 | 23 | 8 | 47 | 18 |
| 34 | 47 | 16 | 2 | 1 | 30 | 48 | 19 | 3 | 0 |
| 27 | 45 | 19 | 8 | 1 | 27 | 44 | 24 | 4 | 1 |
| 30 | 54 | 8 | 6 | 2 | 28 | 49 | 14 | 8 | 0 |
| 26 | 51 | 11 | 7 | 4 | 37 | 48 | 13 | 2 | 0 |
| 25 | 47 | 10 | 13 | 5 | 40 | 51 | 4 | 4 | 1 |
| Average Grade: B- |  |  |  |  | Average Grade: B |  |  |  |  |

